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Neuadd y Sir
Y Rhadyr
Brynbuga
NP15 1GA

Dydd Mawrth, 28 Chwefror 2023

Hysbysiad Cyfarfod

Cyngor Ymgynghorol Sefydlog ar Addysg Grefyddol

Dydd Mercher, 8fed Mawrth, 2023 at 10.00 am,
Neuadd y Sir, Y Rhadyr, Brynbuga a Cyfarfod o Bell

AGENDA

Rhif Eitem	Eitem	Tudalen
1.	Croeso ac Ymddiheuriadau	
2.	I gadarnhau cofnodion y cyfarfod blaenorol a gynhaliwyd ar 26ain Hydref 2022 a materion sy'n codi	1 - 4
3.	Cyfansoddiad a Chylch Gorchwyl y CYS	5 - 24
4.	Adroddiad Aelodaeth	25 - 26
5.	Diweddariad Partner Crefydd, Gwerthoedd a Moeseg y GCA	
6.	Busnes CCYSAGauC a) CCYSAGauC: Cofnodion cyfarfod yr Hydref a gynhaliwyd ar 16 ^{eg} Tachwedd 2022 (ynghlwm) b) Enwebiadau Pwyllgor Gweithredol CCYSAGauC (er gwybodaeth) c) Llythyr CCYSAGauC: Llywodraeth Cymru i gynnal ymarfer desg byr sy'n cynnwys edrych ar destun y maes llafur y cytunwyd arno ar gyfer pob awdurdod lleol, er mwyn cael ymdeimlad o ba mor ffyddlon yw'r rhain i weledigaeth ac ethos Crefydd, Gwerthoedd a Moeseg yng nghwricwlwm Cymru. ch) Cyfarfod Gwanwyn CCYSAGauC. Bydd y cyfarfod yn cael ei gynnal yn rhithwir gan CYSAG Sir Benfro ac yn cael ei gynnal ddydd Mawrth 21 ^{ain} Mawrth.	27 - 60
7.	Unrhyw Fater Arall	

**8. Dyddiad y cyfarfodydd nesaf a'r dyfodol: 14eg Mehefin 2023 am 3pm
(Nodwch yr amser newydd)**

13^{eg} Medi 2023, 3pm

6^{ed} Rhagfyr 2023, 3pm

13^{eg} Mawrth 2024, 3pm

Paul Matthews

Prif Weithredwr

MONMOUTHSHIRE COUNTY COUNCIL
CYNGOR SIR FYNWY

MAE CYFANSODDIAD Y PWYLLGOR FEL SY'N DILYN:
:

Cynghorwyr Sir::

Martyn Groucutt
Angela Sandles
Louise Brown
Paul Pavia

Yn cynrychioli'r Eglwys yng Nghymru (1)

Rebecca Morteo

Yn cynrychioli'r Eglwys Gatholig Rufeinig (1)

Mr. A. Szwagrzak

Yn cynrychioli Eglwysi Rhydd (4)

Revd J. Greaves
Byddin yr Iachawdwriaeth: Mr. N. Pryor
Yr Eglwys Fethodistaidd: Vacancy
Mrs. S. Gooding

Yn cynrychioli Ffydd Bahá'í (1)

Mrs S. Cave

Yn cynrychioli'r Ffydd Bwdhaidd (1)

Vacancy

Yn cynrychioli'r Ffydd Hindŵ (1)

Vacancy

Yn cynrychioli'r Ffydd Iddewig (1)

Vacancy

Yn cynrychioli'r Ffydd Sikh (1)

Vacancy

Yn cynrychioli'r Ffydd Mwslimaidd (1)

Maddie Saraireh

Yn Cynrychioli'r argyhoeddiad athronyddol Anghrefyddol

Chris Francis

Yn cynrychioli Cymdeithasau Athrawon (7)

Vacancy
Mr. N. Jenkins
Ms. C. Rhodes
Mrs S. Hamer

Aelodau a Gyfetholwyd (2)

Vacancy
Vacancy

Cynghorydd Addysg Grefyddol

H. Jones

Gwybodaeth Gyhoeddus

Mynediad i gopiâu papur o agendâu ac adroddiadau

Gellir darparu copi o'r agenda hwn ac adroddiadau perthnasol i aelodau'r cyhoedd sy'n mynychu cyfarfod drwy ofyn am gopi gan Gwasanaethau Democrataidd ar 01633 644219. Dylid nodi fod yn rhaid i ni dderbyn 24 awr o hysbysiad cyn y cyfarfod er mwyn darparu copi caled o'r agenda hwn i chi.

Edrych ar y cyfarfod ar-lein

Gellir gweld y cyfarfod ar-lein yn fyw neu'n dilyn y cyfarfod drwy fynd i www.monmouthshire.gov.uk neu drwy ymweld â'n tudalen Youtube drwy chwilio am MonmouthshireCC. Drwy fynd i mewn i'r ystafell gyfarfod, fel aelod o'r cyhoedd neu i gymryd rhan yn y cyfarfod, rydych yn caniatáu i gael eich ffilmio ac i ddefnydd posibl y delweddau a'r recordiadau sain hynny gan y Cyngor.

Y Gymraeg

Mae'r Cyngor yn croesawu cyfraniadau gan aelodau'r cyhoedd drwy gyfrwng y Gymraeg neu'r Saesneg. Gofynnwn gyda dyledus barch i chi roi 5 diwrnod o hysbysiad cyn y cyfarfod os dymunwch siarad yn Gymraeg fel y gallwn ddarparu ar gyfer eich anghenion.

Nodau a Gwerthoedd Cyngor Sir Fynwy

Ein diben

Adeiladu Cymunedau Cynaliadwy a Chydnerth

Amcanion y gweithiwn tuag atynt

- Rhoi'r dechrau gorau posibl mewn bywyd i bobl
- Sir lewyrchus a chysylltiedig
- Cynyddu i'r eithaf botensial yr amgylchedd naturiol ac adeiledig
- Llesiant gydol oes
- Cyngor gyda ffocws ar y dyfodol

Ein Gwerthoedd

Bod yn agored. Rydym yn agored ac yn onest. Mae pobl yn cael cyfle i gymryd rhan mewn penderfyniadau sy'n effeithio arnynt, dweud beth sy'n bwysig iddynt a gwneud pethau drostynt eu hunain/eu cymunedau. Os na allwn wneud rhywbeth i helpu, byddwn yn dweud hynny; os bydd yn cymryd peth amser i gael yr ateb, byddwn yn esbonio pam; os na allwn ateb yn syth, byddwn yn ceisio eich cysylltu gyda'r bobl a all helpu - mae adeiladu ymddiriedaeth ac ymgysylltu yn sylfaen allweddol.

Tegwch. Darparwn gyfleoedd teg, i helpu pobl a chymunedau i ffynnu. Os nad yw rhywbeth yn ymddangos yn deg, byddwn yn gwranddo ac yn esbonio pam. Byddwn bob amser yn ceisio trin pawb yn deg ac yn gyson. Ni allwn wneud pawb yn hapus bob amser, ond byddwn yn ymrwymo i wrando ac esbonio pam y gwnaethom weithredu fel y gwnaethom.

Hyblygrwydd. Byddwn yn parhau i newid a bod yn hyblyg i alluogi cyflwyno'r gwasanaethau mwyaf effeithlon ac effeithiol. Mae hyn yn golygu ymrwymiad gwirioneddol i weithio gyda phawb i groesawu ffyrdd newydd o weithio.

Gwaith Tim. Byddwn yn gweithio gyda chi a'n partneriaid i gefnogi ac ysbrydoli pawb i gymryd rhan fel y gallwn gyflawni pethau gwych gyda'n gilydd. Nid ydym yn gweld ein hunain fel 'trefnwyr' neu ddatrysyr problemau, ond gwnawn y gorau o syniadau, asedau ac adnoddau sydd ar gael i wneud yn siŵr ein bod yn gwneud y pethau sy'n cael yr effaith mwyaf cadarnhaol ar ein pobl a lleoedd.

Caredigrwydd – Byddwn yn dangos caredigrwydd i bawb yr ydym yn gweithio gyda nhw, gan roi pwysigrwydd perthnasoedd a'r cysylltiadau sydd gennym â'n gilydd wrth wraidd pob rhyngweithio.

Public Document Pack **Agenda Item 2**

MONMOUTHSHIRE COUNTY COUNCIL

**Minutes of the meeting of Standing Advisory Council on Religious Education (SACRE)/
Standing Advisory Council (SAC) held
at County Hall, Usk - Remote Attendance on Wednesday, 26th October, 2022 at 10.00 am**

PRESENT: COUNTY COUNCIL REPRESENTATIVES

County Councillor M. Groucutt (Chair)
County Councillor Angela Sandles and Louise Brown

FAITH REPRESENTATIVES

Rebecca Morteo
Nick Pryor
Sue Cave
Suzanne Gooding
Beryl Quinlan
Jonathan Greaves

TEACHER REPRESENTATIVES

Charlotte Rhodes
Suzanne Hamer
Neil Jenkins

OFFICERS IN ATTENDANCE:

Wendy Barnard	Democratic Services Officer
Hayley Jones	Curriculum Partner (SACs and RVE)
Geraint Edwards	Solicitor

APOLOGIES:

County Councillor Paul Pavia and Sharon Randall-Smith

1. Minutes of the previous meeting held on, Wednesday 15th June 2022 and matters arising

The minutes of the previous meeting were confirmed as an accurate record. There were no matters arising.

2. Annual Report

SACRE/SAC reviewed the draft Annual Report for 2021/22. A small number of amendments were made. The report was approved for circulation.

3. Constitution Update

The Legal Adviser to SACRE/SAC noted that a further piece of work is required in view of recent constitutional changes. The terms of reference require changes to be implemented as a

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result or formalising the transition to a Standing Advisory Council (SAC) and SACRE legacy responsibilities. In liaison with the RVE Partner and the Head of Achievement and Extended Services, work is ongoing to prepare a report for the next meeting to recommend that the Monitoring Officer implements the necessary constitutional changes.

It was agreed that a draft version of the report will be circulated to Members in reasonable time prior to agenda dispatch in order that comments may be made. It was clarified that changes to the Constitution of the County Council will be required.

A Member asked about the Equality Impact Assessment (EQIA) statement that accompanied the last report to Council stating it was more relevant to RSE than RVE and noting that there had been no opportunity for SACRE/SAC to make comments.

The Legal Adviser explained that at this stage, review of the EQIA is not now within SACRE's remit. The EQIA is prepared by the relevant officer as part of their report to inform the Members' decision-making process to comply with the authority's public sector equality duty. The content of the EQIA is separate from any resolution.

In this case the decision was made by Council to approve the RVE Agreed Syllabus so the EQIA would not be open to review or amendment after the event. It was acknowledged that the EQIA should have been provided at an earlier stage. To avoid this happening in future, SACRE/SAC will have sight of the accompanying EQIA before any report making recommendations to Full Council progresses.

The Member suggested that it should be possible for a revised document to be received by Full Council referring to the Equality Act 2010. Members were reminded that SACRE is not a Committee of the Council.

The Chair requested that the Legal Adviser prepares a short report for the next meeting to explore how best to address the concerns and to provide reassurance that the issues have been considered.

4. Membership Update

It was noted that Kate Wilding, Teacher Representative, has resigned from SACRE/SAC and there are now four vacancies for Teacher Representatives. The RVE Partner and Head of Achievement and Extended Services will seek new Teacher Representatives to fill the vacancies.

Membership will be reviewed as part of the constitutional changes. This work is ongoing. It was suggested that timings of meetings could be reviewed to encourage better attendance of school-based staff.

A Member asked who schools can contact locally about aspects of the new curriculum e.g. are there Humanists who will visit schools. It was confirmed that a Humanist representative will be joining the SACRE/SAC from the next meeting. The RVE Partner offered support and contacts to schools on topics and the Church in Wales representative can also offer support.

A Member understood the addition of a representative of non-religious philosophical convictions and queried the appointment of a Humanism representative stating that the legislation refers to

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reflecting proportionality in the local area. It was queried if there are other groups applicable e.g. Climate Change and Pro-Life, and questioned if there is a Humanist Group in Monmouthshire.

The Legal Adviser clarified that a Humanist representative has already been added to SACRE/SAC by Full Council. Regarding other groups with non-religious philosophical convictions, representation can be considered on a case by case basis depending on expressions of interest. It was also highlighted that there is the opportunity to co-opt members on a short-term basis pending any constitutional changes.

5. EAS RVE Partner Update

The RVE Partner provided an update that Welsh Government resources are awaited and WASACRE should have details at its meeting on 16th November 2022.

A brief report of Estyn inspections that have taken place is included on the agenda. A separate section has been added to cover collective worship. WASACRE and SACREs have noted that there is insufficient coverage of collective worship and this point has been raised with Estyn. In future, inspection reports will be presented to SACRE/SAC each term.

SACRE/SAC Members were invited to pass ideas on how to monitor provision to the RVE Partner.

It was agreed that it would be helpful if a summary plus the statutory legislation could be sent out to all schools about the difference between collective worship assembly and RVE as there is a misconception across the teaching profession including headteachers regarding delivery. The RVE Partner will raise this matter in the NAPFRE meeting and with WASACRE to request appropriate guidance. A Member reminded that the curriculum did not make changes to collective worship. It should be of a broadly Christian nature.

SACRE/SAC will be sending information to schools for Holocaust Memorial Day. Information about Interfaith Week has been circulated to SACRE/SAC Members. Applications for Farmington Scholarships are available to schools for university or school-based projects.

6. WASACRE

The draft minutes of the last WASACRE meeting were received. The next meeting will be held on 16th November 2022.

On 24th November 2022 at 10.00am, there will be a Members Seminar on SACRE/SAC to which all elected Members and SACRE Members are invited.

7. Any Other Business

The Chair encouraged all SACRE/SAC Members to attend the training on 24th November 2022.

A Member asked about the availability of RVE resources on Hwb and if SACRE /SAC Members could be directed to them as they are not easy to locate. The RVE Partner explained that there are no official resources published. When available, this will not include guidance on what should/should not be taught as this is decided at school level working within the What Matters statements. It was added that there are generally no discrete RVE lessons in the primary sector, but individual schools can choose to have standalone lessons if that is more suitable.

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It is planned to include an overview of the new curriculum at the Members' Seminar.

8. To confirm the date of the next SAC meeting - 15th February 2023

The date of the next meeting was confirmed as 15th February 2023. Provisional dates for the coming year are:

14th June 2023, 3.00pm
8th September 2023, 3.00pm
8th December 2023, 3.00pm
8th March 2024, 3.00pm

The meeting ended at 10.53 am

MONMOUTHSHIRE COUNTY COUNCIL REPORT

SUBJECT: SAC Constitution and Terms of Reference
MEETING: SACRE/SAC
DATE: 2023
DIVISION/WARDS AFFECTED: N/A

1. PURPOSE

To consider a constitution and terms of reference for the Standing Advisory Council on Religion, Values and Ethics (SAC).

2. RECOMMENDATION

To recommend to the Monitoring Officer to implement the proposed amendments to the MCC Constitution as set out in Appendix 1.

3. KEY ISSUES

As a result of legislative changes to sections 390 to 392 of the Education Act 1996 brought about by the Curriculum and Assessment (Wales) Act 2021, the requirement that a local authority constitute a Standing Advisory Council on Religious Education (SACRE) has been replaced, subject to a transitional period, by a requirement to constitute a Standing Advisory Council (SAC) on Religion, Values and Ethics (RVE).

The brief of the SAC is broader than that of SACRE in that it encompasses not only religion, but also values and ethics in accordance with the RVE element of the new Curriculum for Wales Framework.

In addition to the broader brief, the composition of SAC differs slightly to that of the former SACRE in that the law now requires the representative group for Christian denominations and other religions and denominations of such religions to include representation for persons who hold non-religious philosophical convictions (NRPCs).

The constitution and terms of reference for SACRE form an integral part of the MCC Constitution. In the circumstances the MCC Constitution needs to be amended to formalise the establishment of SAC.

In addition, the proposed constitutional provisions for SAC will also need to retain provision for the handling of legacy SACRE responsibilities.

Under paragraph 3.5.3 the Monitoring Officer has the power to amend any part of the MCC Constitution where such amendment is required to be made so as to comply with any legislative provision, such changes to be reported to Full Council for information within 12 months of any change. The Monitoring Officer has indicated that he intends to present changes to the MCC

Constitution before Full Council at the Annual General Meeting scheduled for 18 May 2023.

A list of the current relevant provisions of the MCC Constitution relating to SACRE, together with proposed amendments, is attached at Appendix 1.

4. OPTIONS APPRAISAL

Do Nothing

Not agreeing to the amendments of the MCC Constitution runs the risk that the Authority is not meeting its legal obligations and has not constituted SAC appropriately, thereby exposing any decision of SAC to the potential risk of legal challenge. If the SAC do not agree to the proposed amendments, the Monitoring Officer may decide to implement the amendments in any event to ensure compliance with the relevant legislation.

Agree to update the terms of reference and Constitution

Recommending the proposed constitutional amendments will ensure the Authority is meeting its legal requirements in terms of the constitution and terms of reference of SAC.

5. RESOURCE IMPLICATIONS

None

6. SUSTAINABLE DEVELOPMENT AND EQUALITY IMPLICATIONS

None

7. SAFEGUARDING AND CORPORATE PARENTING IMPLICATIONS

None.

8. BACKGROUND PAPERS

Relevant provisions of Education Act 1996 as amended by Curriculum and Assessment (Wales) Act 2021: Sections 390, 391, 392

9. AUTHOR

Sharon Randall-Smith (Head of Achievement and Attainment) with support from Geraint Edwards (Solicitor)

Email: SharonRandall-Smith@monmouthshire.gov.uk

Appendix 1

Paragraph 3.2.2

Under the definition of the term Member Body, delete reference to 'SACRE' and replace with 'SAC'

Paragraph 10.1.1

Amend table entry for Standing Advisory Council on Religious Education as follows (text to be deleted in red strikethrough, new text to be inserted in red):

<p>Standing Advisory Council on Religious Education Religion, Values and Ethics (SAC)</p>	<p>SACRE shall consist of representation from:</p> <ul style="list-style-type: none">- Christian denominations and other religions and religious denominations, and non-religious philosophical convictions, the number of members appointed to the group to represent a religion, denomination or non-religious philosophical conviction being to broadly reflective, so far as is consistent with the efficient discharge of the group's functions, of the proportionate strength of the religion, denomination or non-religious philosophical conviction in the area. It is recognised that there will be occasions when the interests of efficiency override the requirement for directly proportionate representation;- Such associations representing teachers as, in the opinion of the authority, ought to be represented; and- The local education authority. <p>It may also appoint co-opted members if required although these members have no voting rights.</p> <p>It is for the LEA local authority to appoint the members of the three groups.</p> <p>Each group has a single vote on any matter to be decided by SACRE.</p>
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	<p>It is open to the local authority to appoint the chairperson, or to allow a SACRE to appoint its own chair from its members.</p> <p>Composition:</p> <p>LEA Local authority - 6 places representing Monmouthshire County Council</p> <p>Religions, and denominations and non-religious philosophical convictions – 12 13 places:</p> <p>Representing the Church in Wales (1) Representing the Roman Catholic Church (1) Representing the Free Church Council (4) Representing the Bahai'i Faith (1) Representing the Buddhist Faith (1) Representing the Hindu Faith (1) Representing the Muslim Faith (1) Representing the Jewish Faith (1) Representing the Sikh Faith (1) Representing non-religious philosophical convictions (1)</p> <p>Representing the Teachers Associations 7 places</p> <p>Co-opted Members 2 places</p> <p>The representative for non-religious philosophical convictions shall not participate or vote when SAC determines legacy SACRE matters.</p> <p>Membership of WASACRE</p> <p>Monmouthshire SACRE is a member body of the Welsh Association of SACREs. Four SACRE representatives are nominated for attendance at WASACRE but these may be substituted as required.</p>
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	<p>The RE Adviser to SACRE shall act for the LEA local authority at WASACRE meetings.</p> <p>Supply cover and travel expenses will be paid to teacher representatives attending meetings.</p> <p>Religious representatives and those representatives representing non-religious philosophical convictions may claim expenses from their respective organisations.</p> <p>Any member who has not attended three consecutive meetings without apology will lose the right to their place.</p> <p>Supply cover will be paid for teachers' attendance at meetings.</p> <p>Religious representatives may claim expenses from their respective organisations.</p>
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Paragraph 21.1.1

Amend table entry for SACRE as follows (text to be deleted in red strikethrough, new text to be inserted in red):

<p>SACRE</p>	<p>To advise the Local Education Authority (LEA) local authority, in accordance with section 391(1A)(a) of the Education Act 1996, upon matters connected with:</p> <p>(i) religious worship in community schools, and county schools and religious education (RE) to be given in accordance with an agreed syllabus for the Authority.</p> <p>(ii) the provision of teaching and learning, under the Curriculum and Assessment (Wales) Act 2021, either in respect of the mandatory element of Religion, Values and Ethics (within the meaning of that Act) ("RVE"), or under section 60 of that Act (post-compulsory education in maintained schools: Religion, Values and Ethics),</p>
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	<p>as the authority may refer to SAC or as SAC may see fit.</p> <p>To provide particular advice in respect of the above matters around the methods of teaching, the choice of materials and the provision of training for teachers (section 391(2), Education Act 1996).</p> <p>To carry out, in accordance with section 391(1A)(b) of the Education Act 1996, the functions conferred on SAC by section 394 of the same Act (determination of cases in which requirement for Christian collective worship is not to apply).</p> <p>Where the representative groups so demand (other than the group consisting of persons appointed to represent the local authority), to require the local authority, in accordance with section 391(3) of the Education Act 1996, to review and establish the RVE agreed syllabus via an agreed syllabus conference in accordance with paragraph 3 of Schedule 31 to the same Act. In accordance with Welsh Government guidance, SAC should request a review of the RVE agreed syllabus at least once every 5 years.</p> <p>To publish in each year a report as to the exercise of its functions and any action taken by its representative groups in terms of requesting a review of the RVE agreed syllabus during the last preceding year (section 391(6)-(7), Education Act 1996). A copy of that report must be sent to the Department for Education and Skills, Welsh Government</p> <p>To handle legacy advisory functions formerly the responsibility of the Monmouthshire Standing Advisory Council on Religious Education ("SACRE"), relating to the RE syllabus for those school years in which the RVE agreed syllabus has not yet been implemented.</p>
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	<p>To meet at least once a term (i.e. 3 meetings per academic year), but meetings can be arranged as required. The duty to convene a SAC implies a duty to fund the body satisfactorily. The local authority shall provide a clerk and sufficient funds for it to perform its functions.</p> <p>It can require the LEA to review the RE agreed syllabus and establish an agreed syllabus at a formal meeting called an Agreed Syllabus Conference.</p> <p>To consider any application made by a head teacher for their school to be released from the requirement that collective worship be wholly or mainly of a broadly Christian character for some or all of the pupils in that school (determination).</p> <p>The main role, therefore, is to support effective provision of collective worship, and religious education in accordance with the Agreed Syllabus.</p> <p>Each LEA should work with its SACRE to review the existing provision for RE and consider with the SACRE whether any changes need to be made in the Agreed Syllabus or in the support offered to schools.</p> <p>Similarly it should work with its SACRE to monitor the provision of daily collective worship and to consider with it any action which might be taken to improve provision.</p> <p>It is for the LEA to decide what matters it wishes to refer to its SACRE, but these should include methods of teaching, the choice of teaching material and the provision of teacher training.</p> <p>A SACRE is not confined to advising on matters referred to it by its LEA; it may</p>
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	<p>offer advice on any matters related to its functions as it sees fit.</p> <p>The advice offered by a SACRE carries no statutory force. However, the LEA or school should always give careful consideration to advice offered.</p> <p>LEAs are encouraged to keep their SACRE fully informed on all matters relating to RE and collective worship in their schools. This should include, where appropriate, information on individual schools following inspection by Estyn.</p> <p>Annual Reports:</p> <p>SACRE must publish an annual report on its work. This should:</p> <ol style="list-style-type: none"> 1. – specify any matters on which it has advised the LEA; 2. – broadly describe the nature on that advice; and 3. – set out its reasons for offering advice on any matters which were not referred to it in the first place by the LEA. <p>A copy of the annual report must be sent to DCELLS (by 30th December). LEAs are encouraged to send copies of the annual report to schools and local teacher training institutions.</p> <p>Monmouthshire SACRE normally meets each term (3 meetings per annum) but meetings can be arranged as required.</p> <p>The LEAs duty to convene a SACRE implies a duty to fund this body satisfactorily. The LEA should provide a clerk and sufficient funds for it to perform its functions.</p> <p>A review of the Agreed Syllabus must be carried within every five year period.</p>
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Paragraph 26.5.2(c)(i)

Delete reference to ‘religious worship and education’ and replace with ‘religion, values and ethics’.

Delete reference to 'SACRE' and replace with 'SAC'.

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Education Act 1996 c. 56

s. 390 Constitution of advisory councils.



Law In Force

Version 4 of 4

30 April 2021 - Present

Subjects

Education

Keywords

Advisory bodies; Appointments; Creation; Local authorities; Members; Powers rights and duties; Religious education

390.— Constitution of advisory councils.

(1) A [local authority]¹[in England]² shall constitute a standing advisory council on religious education for the purposes mentioned in section 391(1).

[

(1A) A local authority in Wales shall constitute a standing advisory council on Religion, Values and Ethics for the purposes mentioned in section 391(1A).

]³

(2) [A council constituted under subsection (1) or (1A)]⁵ shall consist of such groups of persons appointed by the authority as representative members (“representative groups”) as are required by subsection (4).

]⁴

(3) [A council constituted under subsection (1) or (1A)]⁶ may also include co-opted members (that is, persons co-opted as members of the council by members of the council who have not themselves been so co-opted).

(4) The representative groups required by this subsection are—

(a) [in the case of an area in England,]⁷a group of persons to represent such Christian denominations and other religions and denominations of such religions as, in the opinion of the authority, will appropriately reflect the principal religious traditions in the area;

[

(aa) in the case of an area in Wales, a group of persons to represent—

(i) Christian denominations and other religions and denominations of such religions, and

(ii) non-religious philosophical convictions;

]⁸

(b) except in the case of an area in Wales, a group of persons to represent the Church of England;

(c) a group of persons to represent such associations representing teachers as, in the opinion of the authority, ought to be represented, having regard to the circumstances of the area; and

(d) a group of persons to represent the authority.

(5) Where a representative group is required by subsection (4)(b), the representative group required by subsection (4)(a) shall not include persons appointed to represent the Church of England.

(6) The number of representatives members appointed [by a local authority in England]⁹ to any representative group under subsection (4)(a) to represent each denomination or religion required to be represented shall, so far as consistent with the efficient discharge of the group's functions, reflect broadly the proportionate strength of that denomination or religion in the area.

[

(6A) A local authority in Wales, in appointing persons to a representative group under subsection (4)(aa), must take all reasonable steps to secure the outcome referred to in subsection (6B).

(6B) The outcome is that the number of members appointed to the group to represent a religion, denomination or non-religious philosophical conviction shall, so far as is consistent with the efficient discharge of the group's functions, reflect broadly the proportionate strength of that religion, denomination or non-religious philosophical conviction in the area.

]¹⁰

(7) On any question to be decided by the council only the representative groups on the council shall be entitled to vote, and each representative group shall have a single vote.

[

(8) In exercising functions under this section, a local authority in Wales must have regard to any guidance given by the Welsh Ministers.

(9) In this section, "*non-religious philosophical conviction*" has the same meaning as in section 375A(3).

]¹¹

Notes

1 Words substituted by Local Education Authorities and Children's Services Authorities (Integration of Functions)

Notes

Order 2010/1158 Sch.2(1) para.7(2) (May 5, 2010)

2 Words inserted by Curriculum and Assessment (Wales) Act 2021 asc. 4 Sch.2 para.9(2) (April 30, 2021)

3 Added by Curriculum and Assessment (Wales) Act 2021 asc. 4 Sch.2 para.9(3) (April 30, 2021)

4 Substituted by School Standards and Framework Act 1998 c. 31 Sch.30 para.93 (September 1, 1999)

5 Words substituted by Curriculum and Assessment (Wales) Act 2021 asc. 4 Sch.2 para.9(4) (April 30, 2021)

6 Words substituted by Curriculum and Assessment (Wales) Act 2021 asc. 4 Sch.2 para.9(5) (April 30, 2021)

7 Words inserted by Curriculum and Assessment (Wales) Act 2021 asc. 4 Sch.2 para.9(6)(a) (April 30, 2021)

8 Added by Curriculum and Assessment (Wales) Act 2021 asc. 4 Sch.2 para.9(6)(b) (April 30, 2021)

9 Words inserted by Curriculum and Assessment (Wales) Act 2021 asc. 4 Sch.2 para.9(7) (April 30, 2021)

10 Added by Curriculum and Assessment (Wales) Act 2021 asc. 4 Sch.2 para.9(8) (April 30, 2021)

11 Added by Curriculum and Assessment (Wales) Act 2021 asc. 4 Sch.2 para.9(9) (April 30, 2021)

Part V THE CURRICULUM > Chapter III RELIGIOUS EDUCATION AND WORSHIP [E.]; RELIGIOUS EDUCATION ETC AND WORSHIP [W.] > Constitution of standing advisory councils on religious education [E.]; Constitution of standing advisory councils [W.] > s. 390 Constitution of advisory councils.

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s. 391 Functions of advisory councils.



Law In Force

Version 8 of 8

30 April 2021 - Present

Subjects

Education

Keywords

Advisory bodies; Local authorities; Powers rights and duties; Religious education; Reports

391.— Functions of advisory councils.

(1) The purposes referred to in section 390(1) are—[

(a) to advise the [local authority]² on such matters connected with—

(i) religious worship in community schools or in foundation schools which (within the meaning of Part II of the School Standards and Framework Act 1998) do not have a religious character, and

(ii) the religious education to be given in accordance with an agreed or other syllabus in accordance with Schedule 19 to that Act,

as the authority may refer to the council or as the council may see fit, and

]¹

(b) to carry out the functions conferred on them by section 394.

[

(1A) The purposes referred to in section 390(1A) are—

(a) to advise the local authority on such matters connected with—

(i) religious worship in community schools or in foundation schools which (within the meaning of Part 2 of the School Standards and Framework Act 1998) do not have a religious character, and

(ii) the provision of teaching and learning, under the Curriculum and Assessment (Wales) Act 2021, either in respect of the mandatory element of Religion, Values and Ethics (within the meaning of that Act), or under section 60 of that Act (post-compulsory education in maintained schools: Religion, Values and Ethics),

as the authority may refer to the council or as the council may see fit, and

(b) to carry out the functions conferred on them by section 394.

]

(2) The matters referred to in [subsections (1)(a) and (1A)(a)]⁴ include, in particular, methods of teaching, the choice of materials and the provision of training for teachers.

(3) The representative groups on the council required by section 390(4), other than the group consisting of persons appointed to represent the authority, may at any time require a review of any agreed syllabus for the time being adopted by the authority.

(4) Each representative group concerned shall have a single vote on the question of whether to require such a review.

(5) Paragraph 3 of Schedule 31 has effect to require the authority, on receiving written notification of any such requirement, to cause a conference constituted in accordance with that Schedule to be convened for the purpose of reconsidering any agreed syllabus to which the requirement relates.

(6) The council shall in each year publish a report as to the exercise of their functions and any action taken by representative groups on the council under subsection (3) during the last preceding year.

(7) The council's report shall in particular—

(a) specify any matters in respect of which the council have given advice to the authority,

(b) broadly describe the nature of the advice given, and

(c) where any such matter was not referred to the council by the authority, give the council's reasons for offering advice on that matter.

[...]⁵[

(10) A council for an area in Wales must send a copy of each report published by them under subsection (6) to the Welsh Ministers.

]⁶[

(11) In exercising its functions under this Act, a council constituted by a local authority in Wales must have regard to any guidance issued by the Welsh Ministers.

]

Notes

1 Substituted by School Standards and Framework Act 1998 c. 31 Sch.30 para.94(2) (September 1, 1999)

Notes

- 2 Words substituted by Local Education Authorities and Children's Services Authorities (Integration of Functions) Order 2010/1158 Sch.2(1) para.7(2) (May 5, 2010)
 - 3 Added by Curriculum and Assessment (Wales) Act 2021 asc. 4 Sch.2 para.10(2) (April 30, 2021)
 - 4 Words substituted by Curriculum and Assessment (Wales) Act 2021 asc. 4 Sch.2 para.10(3) (April 30, 2021)
 - 5 Repealed by School Standards and Framework Act 1998 c. 31 Sch.31 para. (September 1, 1999 as SI 1999/2323)
 - 6 Substituted by Education Act 2011 c. 21 Sch.8 para.6 (April 1, 2012)
 - 7 Added by Curriculum and Assessment (Wales) Act 2021 asc. 4 Sch.2 para.10(4) (April 30, 2021)
-

Part V THE CURRICULUM > Chapter III RELIGIOUS EDUCATION AND WORSHIP [E.]; RELIGIOUS EDUCATION ETC AND WORSHIP [W.] > Constitution of standing advisory councils on religious education [E.]; Constitution of standing advisory councils [W.] > s. 391 Functions of advisory councils.

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s. 392 Advisory councils: supplementary provisions.



Law In Force

Version 4 of 4

30 April 2021 - Present

Subjects

Education

Keywords

Advisory bodies; Local authorities; Members; Religious education; Tenure

England

392.— Advisory councils: supplementary provisions.

(1) In this section “*the council*” means the standing advisory council on religious education constituted by a [local authority]¹ under section 390.

(2) Before appointing a person to represent any religion, denomination or associations as a member of the council, the authority shall take all reasonable steps to assure themselves that he is representative of the religion, denomination or associations in question.

(3) A member of the council who was appointed by the authority may be removed from membership by the authority if, in their opinion, he ceases to be representative of the religion, denomination or associations which he was appointed to represent or (as the case may be) he ceases to be representative of the authority.

[...]²

(5) A person co-opted as a member of the council shall hold office on such terms as may be determined by the members co-opting him.

(6) A member of the council may at any time resign his office.

(7) Subject to section 390(7), the council and, in relation to any question falling to be decided by members of the council of any particular category, the members of that category, may regulate their own proceedings.

(8) The validity of proceedings of the council or of the members of the council of any particular category shall not be affected—

(a) by a vacancy in the office of any member of the council required by section 390(2), or

(b) on the ground that a member of the council appointed to represent any religion, denomination or associations does not at the time of the proceedings represent the religion, denomination or associations in question.

Wales

[

392.— Advisory councils: supplementary provisions.

(1) In this section “*the council*” means a standing advisory council constituted by a local authority under section 390.

(2) Before appointing a person to represent any religion, denomination [, philosophical conviction]⁴ or associations as a member of the council, the authority shall take all reasonable steps to assure themselves that he is representative of the religion, denomination [, philosophical conviction]⁴ or associations in question.

(3) A member of the council who was appointed by the authority may be removed from membership by the authority if, in their opinion, he ceases to be representative of the religion, denomination [, philosophical conviction]⁵ or associations which he was appointed to represent or (as the case may be) he ceases to be representative of the authority.

(5) A person co-opted as a member of the council shall hold office on such terms as may be determined by the members co-opting him.

(6) A member of the council may at any time resign his office.

(7) Subject to section 390(7), the council and, in relation to any question falling to be decided by members of the council of any particular category, the members of that category, may regulate their own proceedings.

(8) The validity of proceedings of the council or of the members of the council of any particular category shall not be affected—

(a) by a vacancy in the office of any member of the council required by section 390(2), or

(b) on the ground that a member of the council appointed to represent any religion, denomination [, philosophical conviction]⁶ or associations does not at the time of the proceedings represent the religion, denomination or associations in question.

]³

Notes

- 1 Words substituted by Local Education Authorities and Children's Services Authorities (Integration of Functions) Order 2010/1158 Sch.2(1) para.7(2) (May 5, 2010)
 - 2 Repealed by School Standards and Framework Act 1998 c. 31 Sch.31 para. (September 1, 1999 as SI 1999/2323)
 - 3 Words substituted by Curriculum and Assessment (Wales) Act 2021 asc. 4 Sch.2 para.11(2) (April 30, 2021)
 - 4 Words inserted by Curriculum and Assessment (Wales) Act 2021 asc. 4 Sch.2 para.11(3) (April 30, 2021)
 - 5 Words inserted by Curriculum and Assessment (Wales) Act 2021 asc. 4 Sch.2 para.11(4) (April 30, 2021)
 - 6 Words inserted by Curriculum and Assessment (Wales) Act 2021 asc. 4 Sch.2 para.11(5) (April 30, 2021)
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Part V THE CURRICULUM > Chapter III RELIGIOUS EDUCATION AND WORSHIP [E.]; RELIGIOUS EDUCATION ETC AND WORSHIP [W.] > Constitution of standing advisory councils on religious education [E.]; Constitution of standing advisory councils [W.] > s. 392 Advisory councils: supplementary provisions.

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SACRE/SAC

Membership January 20232

NAME	
County Councillors (6)	
CC M. Groucutt	
CC A. Sandles	
CC P. Pavia	
CC L. Brown	
Vacancy	
Vacancy	
Representing the Church in Wales (1)	
Rebecca Morteo	
Representing the Roman Catholic Church (1)	
A. Szwagrzak	
Representing the Free Church Council (4)	
Vacancy	
Suzanne Gooding (Presbyterian Church)	
Revd. J Greaves (Baptist Church)	
Nick Pryor (Salvation Army)	
Representing the Baha'i Faith:	
Mrs. S. Cave	
Representing the Buddhist Faith:	
Vacancy	
Representing the Hindu Faith:	
Vacancy	
Representing the Jewish Faith:	
Vacancy	
Representing the Muslim Faith:	
Maddie Saraireh	

Representing the Sikh Faith:	
Vacancy	
Representing Non-religious Philosophical Convictions (1)	
Chris Francis (Humanism)	
Representing Teachers Associations (7)	
Vacancy	
Neil Jenkins	
Vacancy	
Vacancy	
Vacancy	
Charlotte Rhodes	
Mrs. S. Hamer	
Co-opted Members (2)	
Vacancy	
Vacancy	
RVE Adviser	
Hayley Jones	
Representing Chief Officer, Children and Young People	
Sharon Randall-Smith	



**Wales Association of SACREs meeting,
Virtual via Microsoft Teams
16th November 2022
1.00p.m. – 3.30p.m.**

Attendance

<p>Ynys Môn / Anglesey Gwynedd Hughes (GH) Non Dafydd (ND)</p> <p>Blaenau Gwent Chris Abbas (CA) Sue Edmonds (SE) Michelle Jones (MJ)</p> <p>Pen-y-bont ar Ogwr / Bridgend Alice Parry (AP) Edward Evans (EE)</p> <p>Caerffili/ Caerphilly Marina Chacon - Dawson (MCD) Janet Jones (JJ)</p> <p>Caerdydd / Cardiff</p> <p>Sir Gaerfyrddin / Carmarthenshire Howard Jones (HJ)</p> <p>Ceredigion Mary Davies (MD) Keith Henson (KH)</p> <p>Conwy Roger Boon (RB) Collette Owen (CO) Phil Lord (PL)</p>	<p>Sir Ddinbych / Denbighshire Collete Owen (CO) Ellie Chard (EC) Phil Lord (PL)</p> <p>Sir y Fflint / Flintshire Jane Borthwick (JB)</p> <p>Gwynedd Sibani Roy Paul Rowlinson (PR) Eurfren Davies (ED)</p> <p>Merthyr Tudful / Merthyr Tydfil</p> <p>Sir Fynwy / Monmouthshire Louise Brown (LB)</p> <p>Castell-nedd Port Talbot / Neath and Port Talbot Fiona Thomas (FT) Rachel Samuel (RS)</p> <p>Casnewydd / Newport Hayley Jones (HJ)</p> <p>Sir Benfro / Pembrokeshire Clare Campbell (CG)</p>	<p>Powys John Mitson (JM) Mike Head (MH) Fiona Thomas (FT)</p> <p>Rhondda Cynon Taf Donna Graves (DG) Matthew Maidment (MM)</p> <p>Abertawe / Swansea Jennifer Harding-Richards (JHR)</p> <p>Torfaen</p> <p>Bro Morgannwg / Vale of Glamorgan</p> <p>Wrecsam / Wrexham Tania ap Siôn (TaS) Libby Jones (LJ)</p> <p>NAPfRE Rachel Samuel (RS)</p> <p>EFTRE Phil Lord (PL)</p>	<p>Observers:</p> <p>REMW Paul Morgan (PM)</p> <p>WJEC</p> <p>ESTYN</p> <p>Welsh Government</p> <p>REC</p> <p>Church in Wales</p> <p>Catholic Education Service Angela Keller (AK)</p> <p>Qualification Wales Kate Russell (KR)</p> <p>Interfaith Network</p> <p>ADEW University Of Wales Elin Stock (ES)</p> <p>Minutes (from recording) Jo Nicholls (JNI)</p>
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Minutes of the meeting

1. Introduction and welcome

TaS welcomed everyone to the Autumn meeting and thanked Blaenau Gwent SACRE for hosting the meeting. TaS introduced Councillor Sue Edmonds, Cabinet Member for People and Education and Chair of Blaenau Gwent SACRE. Sue Edmonds welcomed everyone as the hosting SACRE and stated that this is a new role for her, since the May local elections. SE mentioned that she is enjoying getting to know the schools and the learning environments in the borough and, like all this group, looking to raise educational standards and opportunities for young people.

SE commented that it was an honour to host the WASACRE meeting during this exciting time for Religion, Values and Ethics (RVE) in Wales. SE acknowledged the hard work and dedication of everyone involved to ensure that the agreed syllabus is completed. SE stated that we are all on a journey to deliver the new curriculum working to see our learners become ambitiously capable, enterprising, and creative contributors, ethical and informed citizens of Wales and the World and healthy and confident individuals.

RVE makes a huge contribution in the journey and will continue to take a key role in the broad education of young people in Wales. SE thanked all those involved in education across Wales for their ongoing dedication towards young children in the midst of these significant changes. SE noted that with the recovery from Covid19 and now a cost-of-living crisis, there is a unique set of challenges for schools and the staff and the children and families they support. School staff have proved what we all knew that they are remarkable, resilient, and inspiring. SE shared her confidence that everyone in education will pull together once again to see our children through this period.

TaS thanked SE for her pertinent words.

2. Quiet reflection

TaS led a quiet reflection.

The last few years have been both crucial and formative for religious education now RVE. So many of us at a local and national have given so much time and energy to be in this exciting place, a place full of opportunity.

We are now in an important new phase; September marked the official introduction for the new curriculum for Wales in all our primary schools and some secondary schools. This new phase will be marked as a time of real responsibility and real dangers. In Wales, we have set ourselves an enormous task to do things differently for the sake of our young people. This means being open to change, open to learning from and with one another and having the courage to be creatively independent. In this new phase there is a real temptation for short cuts. The world is looking at us right now and young people are looking to us.

Are we up to the challenge, and is it something that really matters enough to us in our various locations around Wales and in our various roles?

3. Apologies

Apologies from Kathy Riddick, Paula Webber and Vicky Barlow from the Executive Committee. Christopher Owens WJEC, Philip Blaker Qualification Wales, Councillor Sam Skirme-Blackhall Pembrokeshire, Councillor Menna Baines Gwynedd SACRE and Councillor Michael Williams Powys SACRE.

4. Minutes of the last meeting Microsoft Teams held on 29th June 2022

RS to be added to the attendance list under Neath Port Talbot.

With the above amendment, the minutes were agreed as an accurate record of the meeting held on 29th June 2022. RS proposed to accept the minutes and EE seconded.

TaS will sign the final minutes and AP will file the minutes.

5. Matters arising from minutes of the last WASACRE meeting

Any matters arising from the meeting will be discussed or considered within our meeting today.

6. Professional learning

LJ provided the following update:

We have been eagerly awaiting the PL resources and had hoped that the resources would have been published on Hwb by now. Welsh Government have stated that all 5 modules from the first batch of resources have been through a quality assurance (QA) process. The QA was undertaken by policy colleagues, the curriculum team and Hwb colleagues and has taken longer than expected due to the general volume of Welsh Government curriculum-related work at this time. All 5 modules are now with Welsh translation and will need to be quality checked once translated. We are waiting to hear from the Hwb team regarding a publication date. It is expected to be early in the new year.

It is disappointing that this first batch is still to be published however the quality of these resources is very high. When they are available to schools and practitioners, we are confident that they will be invaluable. Even though there has been a regrettable delay, we are very pleased with the quality.

LJ shared a video of a case study of one of the resources - *'What's changed within the secondary setting; Session 5 - Taking a concept - based approach to planning'*.

The recording showed a practical example from AP, Llanishen High School, Cardiff. AP demonstrated how the RVE guidance, the Statements of What Matters, the RVE sub lenses and the RVE concepts have been integrated into the school's overarching theme to create a practical planning module for year 8 lessons.

LJ thanked AP for the excellent case study.

LJ mentioned that for all the resources there is an opportunity to critically engage with the resource. At the end it lists questions such as - What was particularly helpful? What RVE concepts would you choose to look at?

LB: Thanked AP and LJ for the presentation, I am a little concerned on the origins side, that the scientific theories may undermine faith teaching. Need to ensure that what is being taught has a deeper level of understanding.

LJ: Faith is still an important part of the exploration of the origins, both science and faith are looked at critically. Teachers are professional and are aware of their subject and what it entails and the questions around faith will be explored and there are many areas of AP's planning where faith can be incorporated. Lots of schools are linking science and religion. They are talking about religious scientists and how there is a connection and that they are not two distinct areas.

AP: In developing the PL tool for teachers it does not oversimplify the science and the faith views and shows both the complementary and critical elements. This scheme of work is still a work in progress.

TaS: This conversation now demonstrates exactly the kind of engagement with practitioners that these case studies initiate. We encourage this interaction.

RB: This issue outlines how important it is in selecting the appropriate materials and opening students' minds rather than providing them with closed views. Teachers need to be aware to be critical themselves when choosing the right materials. AP's presentation was inspiring. My big concern is that there is a short supply of RVE teaching specialists. Those with limited background will be asked to teach this. Will they have appropriate levels of support in teaching the curriculum? A concern that it is shared by others.

MCD: Do you give the students a chance to explore new religions which are less represented in the community? The Vedic tradition is worded as '*It is the revealing science of God,*' which is interesting in relation to LB comments.

AP: Yes, the next scheme of work would include those faith groups less represented within the local community.

MD: How many modules are there in total? Is there a consideration for releasing the English version of the 5 modules before the Welsh translations? They are much needed.

LJ: Another 5 modules will go out shortly after this first release. This is an ongoing suite of resources and will be created as and when there is a need. The policy on Hwb is that all publications are to be bilingual, but I will go back to Hwb with that suggestion.

SR: Hindu origins of creation we say it is eternal and an evolution of God, we do not put any years on it.

PM: I commend AP on a very impressive planning exercise. I wonder whether there was any collaboration with the science depts when addressing the scientific aspects of this type of planning on that particular unit. Did science teachers address the origins theme in their planning in a way that it dovetailed the RVE approach?

AP: We are working as Humanities and trialling this approach to planning. We did not work with the science dept for this current piece of planning, but we are looking to do this in the future, as the theme we are given is a 'whole school' approach.

TaS thanked LJ and AP and for the contributions from the group.

ACTION: LJ to ask Hwb whether the first 5 modules can be released before the Welsh translations.

7. Welsh Government Matters:

i) Meetings

TaS provided an update from the last meeting which was held on 13th Sept 2022. TaS and LJ represented WASACRE, and RS attended as the NAPFRE representative. The Welsh Government representatives were John Pugsley (JP) and Kerry Davies (KD).

- WASACRE requested updates to the legal summary on Hwb as some of the previous change requests had not been made. We also noted that a new section had been added. These change requests are to simply add clarification to the legal summary. WASACRE requested an annotated version of the legal summary and Welsh Government will address this. KD will inform us on the next update on Hwb.

- There was an agenda item regarding communication on Dysg. It was noted that there was an RVE update in the July 2022 issue. For future editions they would like to include case studies. We understand this is early days for case studies. LJ has communicated with KD to ask for more details as to how these case studies should look. We are working with NAPfRE and the advisors within NAPfRE to acquire and quality assure case studies.
- We spoke about the status of Circular 10/94, Welsh Government re-confirmed that Circular 10/94 is still relevant for collective worship but recommends referring to Hwb for RVE for the curriculum for Wales. Welsh Government confirmed they will not be sharing this more widely with SACREs and LAs. Also confirmed that they are looking at ways of taking this forward and will be in touch with WASACRE. EE's document on collective worship has been emailed to KD for their reference.
- We asked about guidance on progression. Welsh Government confirmed there is no new guidance on progression for the legacy curriculum and that all guidance on progression is on Hwb. KD will ask if there is anything specific that would be helpful to us and will send a link. We have requested a meeting with Estyn colleagues to discuss progression. A date is currently being agreed. Our Teacher Executive Members will be involved in this meeting.
- We asked about the potential impact of the parental challenge to RSE on RVE and is there any impact for RVE? Welsh Government didn't expect any impact.
- We agreed to continue our meetings every two months.

DG: In terms of advising our local SACREs, the issue of monitoring standards for RVE has not been addressed and solutions have yet to be offered.

TaS: We have to take this to the next meeting.

LB: With regards to the Circular 10/94 – it is still relevant for the religion side and includes how voting takes place, although it needs updating it is still an important document to the SACREs.

RB: I endorse the point about monitoring standards. It was a dominant feature of the last Conwy SACRE meeting. Pleased to see that it will be taken forward.

JHR: Received queries from schools regarding the mandatory nature of RVE 3 -16 years. Particularly impacting primary schools at this time of year with nativity plays, Christmas stories etc. A small group of representatives in the community are requesting that their children are withdrawn from these activities. We are discussing with schools how to differentiate RVE and collective worship and the ethos and culture of school. We are aware that there isn't a right to withdraw but request clarification on how we differentiate between those aspects for primary colleagues.

LJ: It is a delicate balance for some schools, and it is proving challenging. We will take this to the WG meeting and ask advice.

LB: With regard to RVE, the curriculum is still supposed to reflect the fact that the religious traditions are Christian as represented in Wales and to take into account the

other principal religions. Nativity would actually come within this area and collective worship is not affected by this change in curriculum.

ACTION: Add to the agenda of the next Welsh Government meeting: 1) Monitoring standards 2) How to differentiate RVE, collective workshop and the ethos of the school.

ii) Agreed Syllabi

TaS reminded the SACREs to send a copy of the agreed syllabus to KD and to WASCRE's Secretary AP. An email reminder has been sent by AP to SACRE Clerks.

All syllabi will be added to the WASACRE website. AP stated that 12 agreed syllabi have been received to date.

TaS asked whether there were any issues that SACREs would like to bring to WASACRE about the agreed syllabi. No issues were raised.

iii) Annual Reports

TaS mentioned that NAPfRE have received emails from new advisers questioning what is required in the annual reports. It has also been noted that some aspects of the annual report are outdated. This isn't a new question and there is a need to bring this back into discussion particularly in the light of the new curriculum for Wales. As a result, the WASACRE Executive Committee has agreed to put this item on the agenda for the next meeting with Welsh Government.

EE mentioned that many years ago a conference was called to discuss the annual reports. The conclusions of this conference were that the annual reports would cover 4 main points: 1) Introduction; 2) Summary of SACRE's advice to LA on religious education; 3) Summary of SACRE's advice on collective worship; and 4) Summary of other issues. This is where it was left, the conclusions were not endorsed and do not carry any authority. Now is the time with the new curriculum to assess whether these 4 areas are still relevant in today's education world.

TaS thanked NAPfRE colleagues for reminding us of this issue.

RB: Individual SACREs will develop their own formats, I have seen many and some are excellent. In Conwy we now have a 3-year management plan, an update of this will go into the annual report.

PR: Can the conclusions from the conference that EE mentioned be shared with the group?

TaS: Recommended in order to avoid confusion that this document is not widely distributed as it is an old document, and this topic is now to be reviewed. TaS suggests it is just sent to PR.

ACTION: EE to send a copy of the conclusions to AP for onward distribution to PR.

iv) Other matters

LJ mentioned that there was some confusion around SACRE and SAC, due to a sentence on the guidance on Hwb, the legislation guidance stated that SACRE will be replaced by SAC.

LJ wrote to Welsh Government for legal advice. LJ read out the following statement from Welsh Government lawyers - *“As we are phasing in the new curriculum and given the old SAC or SACRE are composed differently and have slightly different functions, they need to co-exist with the new bodies whilst we still have legacy school years on the old curriculum so until 2025, they will need to co-exist”*.

A Welsh Government colleague who requested this advice from the lawyer added that it is up to each LA to work out the details of how to manage this situation. It is possible that the membership of both SAC/ SACRE would be the same, but it could only be the same if there was an opportunity in SACRE for holders of non-religious philosophical convictions to be present on Committee A. Just as an example, Wrexham SACRE has been talking about holding joint SACRE and SAC meetings. In Wrexham the membership can be the same as there is a member of Committee A on SACRE who is a holder of a non-religious philosophical conviction. The membership and the constitution will be the same. We plan for the meetings to be joint meetings until 2025.

LJ mentioned that this information has been sent to RE and RVE Advisors but not to SACREs.

JHR: Recommends that this information is shared with SACRE clerks for onward circulation to the legal teams. Format to be short and formal.

ACTION: WASACRE to send a formal notification to SACREs re: SAC and SACRE

8. NAPfRE presentation: Qualifications Wales Consultation: New GCSE – Religious Studies (RS).

TaS noted that the link <https://haveyoursay.qualifications.wales> had been shared with members prior to the meeting as part of the agenda. TaS mentioned that, unfortunately PW was unable to attend today, and that RS was to provide the presentation.

RS presented the Qualification Wales Consultation on the new GSCE design proposal. The consultation ends on 12th December 2022, both NAPfRE and WASACRE will provide a response to this consultation. These GSCEs are being designed considering progression steps 4 and 5 of the Curriculum for Wales. It is a design proposal; it is not a course content which the Examination Board would create.

A copy of the presentation will be circulated to SACREs after this meeting.

TaS thanked RS for this presentation and thanked the NAPfRE colleagues for their input. TaS suggested that SACREs respond individually to the consultation.

MM: This is an excellent response to the new proposal. The biggest concern is the non GSCE assessment, how do we get the mandatory RVE for pupils who don't follow the course. In terms of the assessment, I don't like the idea of the linear assessment if they can have something in year 10 that would be a bonus. The current GSCE is so content heavy; breaking up into modules will alleviate this. Concerned about the coursework and the size and content of the course. The topics should be engaging and relevant. Engaging topics in the past were the existence and nature of God, war, punishment, forgiveness, abortion, euthanasia, and medical ethics.

RB: Conwy has been concerned for some time that the GSCE is very academic and not appropriate for the needs of the whole ability range. With no short course we therefore

welcome the Agored qualification which has a possibility of a GSCE equivalence. It is designed across the ability range and is consistent with the overall aims of the national curriculum. We are in process of writing to all teachers and heads of humanity, encouraging them to look at the Agored curriculum. Secondary heads have been excited about this new qualification.

TaS confirmed that there will be new modules available on the Agored Cymru website in November. LJ will be receiving promotional material for this particular course.

TaS emphasised that if there are any additional questions, comments and observations on this consultation, please email AP. WASACRE will consider these when generating its response to the consultation.

9. Up-dates:

- **REC**

KR was unable to attend meeting, there was no update.

- **EFTRE**

TaS mentioned that is important for us in Wales to be connected and in conversation with our European colleagues.

PL: There has been no meeting since the summer meeting. EFTRE website has been rebranded and has very good resources. It is useful as a basic understanding of the different religious education systems across Europe. PL recommends reading the country reports. PL will be attending the conference in Rome next Autumn 2023. PL asked whether the Executive Committee would consider financially supporting two teachers to attend this conference to support the Welsh teaching context.

TaS will be presenting a research project at this conference that involves Wales and other European countries.

ACTION: Take to the Executive Committee the proposal of funding teachers to attend this conference.

- **REMW**

PM had difficulty with the audio and will email AP with any updates.

- **NAPfRE**

PL: NAPfRE met last week, RS has presented the NAPfRE discussion regarding the PL learning modules. We also received updates from our own members.

- **IFN**

LJ: Interfaith week is currently running from 13th Nov to 20th Nov 2022. It has been held since 2009 and strengthens interfaith understanding and co-operation. IFN highlights the contribution of faith groups to society and also encourages dialogue between those with religious and non-religious beliefs. WASACRE has previously circulated to SACREs a link which allows schools to submit an activity on the IFN website.

- **Estyn**

AP read out the following written report which was provided by Michaela Benjamin (MB), Estyn, with the view to be shared at this meeting.

Estyn's report: Our role is to consider the quality and standards of education and training in Wales. We also offer advice and guidance to the Welsh Government on quality and standards of education and training, [Page 34](#) through [thematic reports](#) and our [annual report](#).

Within our current inspection framework, there are several areas which refer to aspects of RVE. For example, inspectors should consider:

- **Inspection Area 2:**
How well all pupils develop as ethical, informed citizens, for example through their awareness of fairness, equality, sustainability and children's rights
- **Inspection Area 3**
When evaluating the provider's curriculum and the quality of learning experiences, inspectors should consider how well:
 - the broad and balanced curriculum builds systematically and coherently on pupils' existing knowledge, understanding, skills and experiences to secure progression as they move through the school
 - the curriculum provides pupils with a suitable breadth and depth of learning experiences across all disciplines and areas of learning and experience, to develop their interests and wider skills and support critical thinking and innovation.
- **Inspection Area 4**
Inspectors should consider whether the school's culture promotes pupils' spiritual, moral, social and cultural development appropriately. In all schools that do not provide denominational education, inspectors should consider whether there are appropriate acts of collective worship. There are other arrangements in place to inspect this aspect in denominational schools.

Inspectors should consider how well the school or PRU:

- helps pupils to understand issues relating to equality, diversity and inclusion and develops shared values such as respect, empathy, courage and compassion
 - helps pupils to understand the needs and rights of others, both locally and as members of a diverse world, and promotes human rights
 - challenges stereotypes in pupils' attitudes, choices and expectations
 - promotes principles that help pupils to distinguish between right and wrong
 - provides effective opportunities for pupils to develop secure values and to explore their spiritual and ethical beliefs
 - develops pupils' ability to reflect on fundamental questions and on their own beliefs or values
- **Inspection Area 5**
 - Inspectors should evaluate the extent to which leaders and managers have established and communicated a clear vision. They should consider whether there are appropriate aims, strategic objectives, plans and policies that focus on improving the quality of teaching and learning to meet all pupils' needs.
 - Inspectors should consider how well leaders address national and local priorities, such as keeping pupils safe, reducing the impact of poverty on educational attainment, preparing for the implementation of the Curriculum for Wales
 - Inspectors should evaluate the extent to which leaders have created a positive culture and ethos to promote and support the professional learning of all staff. They should consider whether professional learning to improve teaching and develop the Curriculum for Wales has had a positive impact in developing classroom provision that meets learners' needs.

During our inspections this year, inspectors will adopt a pragmatic approach to the inspection of the curriculum. We recognise:

- that schools will continue to develop and evolve their curriculum over time as they improve their approaches.
- that schools are at different points within their journey towards rollout.
- in primary, we will think about how schools have taken steps to develop and start to evaluate their curriculum and how they have engaged with stakeholders to share and further develop their approaches.
- we will need to take into account the optional date of 2023 to implement the Curriculum for Wales when inspecting secondary schools.
- some schools are taking steps towards developing their vision for curriculum and teaching to support their design and delivery of Curriculum for Wales.

We will consider:

- Whether teaching is effective in securing high quality curriculum and learning experiences for pupils
- How well their curriculum provides a range of engaging learning experiences across all disciplines and areas
- Whether pupils being provided with sufficient opportunities to develop their knowledge, skills and understanding across the range of disciplines / subject areas
- How well the school's curriculum meets the needs of their learners
- If teachers are taking the opportunities to explore approaches to curriculum and teaching

We do not favour any preferred approaches to curriculum design or delivery. We will consider the effectiveness of a school's curriculum in securing high quality learning experiences and progress for their pupils. We recognise that there may be some misconceptions or myths about our expectations around the curriculum.

- A common misconception or myth is that we require schools to adopt a multi-disciplinary or thematic approach to their rollout of Curriculum for Wales. Whilst some schools may adopt this approach, it is not a requirement of the curriculum or our inspection framework. Where schools do take this approach, it will be important that inspectors consider how well teachers are securing pupils knowledge, skills and experiences of the specific disciplines as well as making the links between learning that takes place.
- We have heard from a number of schools, that they think we will require them to develop a vision for individual AoLEs and the wider skills. I think it is important to note that that is not our expectation. Whilst we have no preferred approach, we have seen things work well where a school as a single, whole school vision for curriculum and teaching that is well understood at all levels. This enables different subject areas to develop their teaching and learning in line with the school vision and to suit the learning in their area.

ACTION: AP to check with MB as to whether this report and the link can be shared directly with SACREs.

- **WJEC**

LJ gave the following update:

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Christopher Owens (CO) is the newly appointed part-time subject officer for WJEC GSCE Religious Studies. CO is highly experienced and a former head of Religious Studies in a number of schools in Wales and England. CO was a former principal examiner for GSCE religious studies for Eduqas and for WJEC at entry level GSCE and AS level.

CO has taken over from Lynda Maddock (LM). LM's focus is now as WJEC Subject Officer on the Eduqas suite of qualifications. LM's supportive relationship with WASACRE via NAPfRE spans almost 20 years. LM has represented HE, FE and WJEC. LJ thanked LM, on behalf of NAPfRE and WASACRE, for her service to RE in Wales and wished her well in the future.

The last summer exam series was very successful with candidates achieving a range of grades across all papers. There were very few requests for reviews of markings. Grade boundaries are likely to rise in the next summer series in order to align with pre-Covid19 boundaries. Information concerning advanced information for summer series GSCE examinations will be provided by the WJEC at a later date. Several WJEC CPD sessions are available in the Autumn and Spring terms:

- 9th December 2022 - South Wales, Cydag Welsh medium - in person.
- 12th December 2022 - Cardiff, English and Welsh medium - in person
- 14th December 2022 – Llandudno, English and Welsh medium - in person
- 11th January 2023 - English medium - remote
- 12th January 2023 - Welsh medium - remote. This date is to be confirmed as it is dependent on attendance numbers. WASACRE will pass on any updates

WJEC encourages teachers to engage with the Welsh Government's consultation on the proposals for the GSCE religious studies design for the start of teaching in Sept 2025. Teachers should note in the proposals the possibility of centre marked and WJEC moderated non exam assessments, all assessments completed in year 11 and that there is no short course. WJEC will begin work on the new GSCE specification in January 2023.

- **Report from the Executive Committee held on 5th October 2022**

TaS reported that the topics from the last Executive Committee meeting have been covered in the agenda. In addition, there was a full discussion on the operational planning for future WASACRE meetings with regards to the format - online, in person or hybrid. LJ presented a discussion paper, and a working group has been appointed which will meet in December. From this meeting, proposals will be developed for the Executive Committee to discuss, central to this is the provision of a Welsh translation facility at each meeting.

10. Correspondence

No correspondence received.

11. Any other business (to be agreed in advance of the meeting with the Chair)

No other business.

12. Date for next meeting: 21st March 2023, Pembrokeshire.

Further details will be sent out in due course.

TaS thanked Blaenau Gwent for hosting the meeting, all the presenters and the attendees for their contributions.

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Yn bresennol

<p>Ynys Môn / Anglesey Gwynedd Hughes (GH) Non Dafydd (ND)</p> <p>Blaenau Gwent Chris Abbas (CA) Sue Edmonds (SE) Michelle Jones (MJ)</p> <p>Pen-y-bont ar Ogwr / Bridgend Alice Parry (AP) Edward Evans (EE)</p> <p>Caerffili/ Caerphilly Marina Chacon - Dawson (MCD) Janet Jones (JJ)</p> <p>Caerdydd / Cardiff</p> <p>Sir Gaerfyrddin / Carmarthenshire Howard Jones (HJ)</p> <p>Ceredigion Mary Davies (MD) Keith Henson (KH)</p> <p>Conwy Roger Boon (RB) Collette Owen (CO) Phil Lord (PL)</p>	<p>Sir Ddinbych / Denbighshire Collete Owen (CO) Ellie Chard (CE) Phil Lord (PL)</p> <p>Sir y Fflint / Flintshire Jane Borthwick (JB)</p> <p>Gwynedd Sibani Roy Paul Rowlinson (PR) Eurfryn Davies (ED)</p> <p>Merthyr Tudful / Merthyr Tudful</p> <p>Sir Fynwy / Monmouthshire Louise Brown (LB)</p> <p>Castell-nedd Port Talbot / Castell-nedd a Port Talbot Fiona Thomas (FT) Rachel Samuel (RS)</p> <p>Casnewydd / Casnewydd Hayley Jones (HJ)</p> <p>Sir Benfro / sir Benfro <i>Clare Campbell (CG)</i></p>	<p>Powys John Mitson (JM) Mike Head (MH) Fiona Thomas (FT) Rhondda Cynon Taf Donna Graves (DG) Matthew Maidment (MM)</p> <p>Abertawe / Swansea Jennifer Harding-Richards (JHR)</p> <p>Torfaen</p> <p>Bro Morgannwg / Bro Morgannwg</p> <p>Wrecsam / Wrexham Tania ap Siôn (TaS) Libby Jones (LJ)</p> <p>PYCAG Rachel Samuel (RS)</p> <p>EFTRE Phil Lord (PL)</p>	<p>Sylwedyddion:</p> <p>REMW Paul Morgan (PM)</p> <p>CBAC</p> <p>ESTYN</p> <p>Llywodraeth Cymru</p> <p>REC</p> <p>Yr Eglwys yng Nghymru</p> <p>Gwasanaeth Addysg Gatholig Angela Keller (AK)</p> <p>Cymwysterau Cymru Kate Russell (KR)</p> <p>Rhwydwaith Rhyng-ffydd</p> <p>CCAC Prifysgol Cymru Elin Stock (ES)</p> <p>Cofnodion (o'r recordiad) Jo Nicholls (JNI)</p>
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Cofnodion y cyfarfod

1. Cyflwyniad a chroeso

Croesawodd TaS bawb i gyfarfod yr Hydref a diolchodd i CYSAG Blaenau Gwent am gynnal y cyfarfod. Cyflwynodd TaS y Cynghorydd Sue Edmonds, Aelod Cabinet dros Bobl ac Addysg a Chadeirydd CYSAG Blaenau Gwent. Croesawodd Sue Edmonds bawb ar ran y CYSAG sy'n croesawu a dywedodd fod hon yn rôl newydd iddi, ers etholiadau lleol mis Mai. Soniodd SE ei bod yn mwynhau dod i adnabod yr ysgolion a'r amgylcheddau dysgu yn y fwrdeistref ac, fel y grŵp hwn i gyd, mae hi'n anelu at godi safonau addysgol a chyfleoedd i bobl ifanc.

Dywedodd SE ei bod yn anrhydedd cael cynnal cyfarfod CCYSAGauC yn ystod y cyfnod cyffrous hwn i Grefydd, Gwerthoedd a Moeseg (CGM) yng Nghymru. Cydnabu SE waith caled ac ymroddiad pawb a gymerodd ran i sicrhau bod y maes llafur cytunedig yn cael ei gwblhau. Dywedodd SE ein bod ni i gyd ar daith i gyflwyno'r cwricwlwm newydd gan weithio i weld ein dysgwyr yn dod yn gyfranwyr uchelgeisiol, mentrus a chreadigol, yn ddinasyddion moesol a gwybodus am Gymru a'r Byd ac yn unigolion iach a hyderus.

Mae CGM yn gwneud cyfraniad enfawr yn y daith a bydd yn parhau i gael rhan allweddol yn addysg eang pobl ifanc Cymru. Diolchodd SE i bawb sy'n ymwneud ag addysg ledled Cymru am eu hymroddiad parhaus i blant ifanc yng nghanol y newidiadau sylweddol hyn. Nododd SE, wrth ddod dros Covid19 a nawr yn argyfwng costau byw, fod set unigryw o heriau i ysgolion a'r staff a'r plant a'r teuluoedd y maent yn eu cefnogi. Mae staff ysgolion wedi dangos yr hyn yr oeddem i gyd yn ei wybod, sef eu bod yn rhyfeddol, yn wydn ac yn ysbrydoledig. Rhannodd SE ei hyder y bydd pawb ym myd addysg yn cyd-dynnu unwaith eto i weld ein plant drwy'r cyfnod hwn.

Diolchodd TaS i SE am ei geiriau perthnasol.

2. Myfyrdod tawel

Arweiniodd TaS fyfyrdod tawel.

Bu'r ychydig flynyddoedd diwethaf yn hanfodol ac yn ffurfiannol i addysg grefyddol neu CGM erbyn hyn. Mae cynifer ohonom, yn lleol a chenedlaethol wedi rhoi cymaint o amser ac egni i fod yn y lle cyffrous hwn, lle llawn cyfleoedd.

Yr ydym yn awr mewn cyfnod newydd pwysig; roedd mis Medi yn nodi cyflwyniad swyddogol y cwricwlwm newydd i Gymru yn ein holl ysgolion cynradd a rhai ysgolion uwchradd. Bydd y cyfnod newydd hwn yn cael ei nodi fel cyfnod o gyfrifoldeb gwirioneddol a pheryglon gwirioneddol. Yng Nghymru, rydym wedi gosod tasg enfawr i ni ein hunain i wneud pethau'n wahanol er mwyn ein pobl ifanc. Mae hyn yn golygu bod yn agored i newid, yn agored i ddysgu oddi wrth a gyda'n gilydd a bod yn ddigon dewr i fod yn greadigol annibynnol. Yn y cyfnod newydd hwn mae yna demtasiwn go iawn i gymryd y llwybr hawdd. Mae'r byd yn edrych arnom ni ar hyn o bryd ac mae pobl ifanc yn edrych atom ni.

Ydyn ni'n barod i wynebu'r her, ac a yw'n rhywbeth sy'n wirioneddol bwysig i ni yn ein lleoliadau amrywiol o amgylch Cymru ac yn ein rolau amrywiol?

3. Ymddiheuriadau

Ymddiheuriadau gan Kathy Riddick, Paula Webber a Vicky Barlow o'r Pwyllgor Gwaith. Christopher Owens CBAC, Philip Blaker Cymwysterau Cymru, y Cynghorydd Sam Skyrme-Blackhall Sir Benfro, y Cynghorydd Menna Baines CYSAG Gwynedd a'r Cynghorydd Michael Williams CYSAG Powys.

4. Cofnodion y cyfarfod diwethaf a gynhaliwyd ar 29 Mehefin 2022 ar Microsoft Teams

RS i'w ychwanegu at y rhestr bresenoldeb o dan Gastell-nedd Port Talbot.

Gyda'r newid uchod, cytunwyd bod y cofnodion yn gofnod cywir o'r cyfarfod a gynhaliwyd ar 29 Mehefin 2022. Cynigiodd RS dderbyn y cofnodion ac eiliodd EE.

Bydd TaS yn llofnodi'r cofnodion terfynol a bydd AP yn ffeilio'r cofnodion.

5. Materion yn codi o gofnodion cyfarfod diwethaf CCYSAGauC

Bydd unrhyw faterion sy'n codi o'r cyfarfod yn cael eu trafod neu eu hystyried yn ein cyfarfod heddiw.

6. Dysgu proffesiynol

Rhoddodd LJ y diweddariad canlynol:

Rydym wedi bod yn aros yn eiddgar am adnoddau DP ac wedi gobeithio y byddai'r adnoddau wedi eu cyhoeddi ar Hwb erbyn hyn. Mae Llywodraeth Cymru wedi datgan bod pob un o'r 5 modiwl o'r swp cyntaf o adnoddau wedi bod trwy broses sicrhau ansawdd. Cyflawnwyd y broses gan gydweithwyr polisi, y tîm cwricwlwm a chydweithwyr Hwb ac mae wedi cymryd mwy o amser na'r disgwyl oherwydd maint cyffredinol y gwaith sy'n ymwneud â'r cwricwlwm gan Lywodraeth Cymru ar hyn o bryd. Mae pob un o'r 5 modiwl bellach wedi'u cyfieithu i'r Gymraeg a bydd angen eu gwirio o ran ansawdd wedyn. Rydym yn aros i glywed gan dîm Hwb ynglŷn â dyddiad cyhoeddi. Disgwylir iddo fod yn gynnar yn y flwyddyn newydd.

Mae'n siomedig bod y swp cyntaf hwn eto i'w gyhoeddi ond mae ansawdd yr adnoddau hyn yn uchel iawn. Pan fyddant ar gael i ysgolion ac ymarferwyr, rydym yn hyderus y byddant yn amhrisiadwy. Er y bu oedi anffodus, rydym yn falch iawn o'r ansawdd.

Rhannodd LJ fideo o astudiaeth achos o un o'r adnoddau - '*Beth sydd wedi newid o fewn y lleoliad uwchradd; Sesiwn 5 - Mabwysiadu dull cynllunio sy'n seiliedig ar gysyniad*' .

Roedd y recordiad yn dangos enghraifft ymarferol gan AP, Ysgol Uwchradd Llanisien, Caerdydd. Dangosodd AP sut mae canllawiau CGM, y Datganiadau o'r Hyn sy'n Bwysig, yr is-lensys CGM a'r cysyniadau CGM wedi'u hintegreiddio i thema gyffredinol yr ysgol i greu modiwl cynllunio ymarferol ar gyfer gwersi blwyddyn 8.

Diolchodd LJ i AP am yr astudiaeth achos ragorol.

Soniodd LJ fod yna gyfle ar gyfer yr holl adnoddau i ymgysylltu'n feirniadol â'r adnodd. Ar y diwedd mae'n rhestru cwestiynau fel - Beth oedd yn arbennig o ddefnyddiol? Pa gysyniadau CGM fyddech chi'n dewis edrych arnynt?

LB: Diolchodd i AP ac LJ am y cyflwyniad, roedd ychydig yn bryderus ar yr ochr tarddiad, y gallai'r damcaniaethau gwyddonol danseilio dysgeidiaeth ffydd. Angen sicrhau bod gan yr hyn sy'n cael ei ddysgu lefel ddyfnach o ddealltwriaeth.

LJ: Mae ffydd yn dal i fod yn rhan bwysig o archwilio'r dechreuad, ac edrychir yn feirniadol ar wyddoniaeth a ffydd. Mae athrawon yn broffesiynol ac yn ymwybodol o'u pwnc a'r hyn y mae'n ei olygu a bydd y cwestiynau ynghylch ffydd yn cael eu harchwilio ac mae llawer o feysydd o gynllunio AP lle gellir ymgorffori ffydd. Mae llawer o ysgolion yn cysylltu

gwyddoniaeth a chrefydd. Maent yn sôn am wyddonwyr crefyddol a sut mae cysylltiad ac nad ydynt yn ddau faes gwahanol.

AP: Wrth ddatblygu'r offeryn dysgu proffesiynol i athrawon nid yw'n gor-symleiddio'r safbwyntiau gwyddoniaeth a ffydd ac mae'n dangos yr elfennau cyflenwol a beirniadol. Mae llunio cynllun gwaith i hwn yn dal i fynd rhagddo.

TaS : Mae'r sgwrs hon bellach yn dangos yn union y math o ymgysylltu ag ymarferwyr y mae'r astudiaethau achos hyn yn ei gychwyn. Rydym yn annog y rhyngweithio hwn.

RB: Mae'r fersiwn hon yn amlinellu pa mor bwysig yw hi wrth ddewis y deunyddiau priodol ac agor meddyliau myfyrwyr yn hytrach na rhoi barn gaeedig iddynt. Mae angen i athrawon fod yn ymwybodol fod yn rhaid iddynt fod yn feirniadol eu hunain wrth ddewis y deunyddiau cywir. Roedd cyflwyniad AP yn ysbrydoledig. Ei phryder mawr yw nad oes digon o arbenigwyr addysgu CGM. Gofynnir i'r rhai sydd â chefnidir cyfyngedig addysgu hyn. A fyddant yn cael lefelau priodol o gymorth wrth addysgu'r cwricwlwm? Pryder sy'n cael ei rannu gan eraill.

MCD: Ydych chi'n rhoi cyfle i'r myfyrwyr archwilio crefyddau newydd sy'n cael eu cynrychioli lai yn y gymuned? Mae'r traddodiad Vedic wedi'i eirio fel '*Gwyddor ddadlennol Duw yw hi*, ' sy'n ddiddorol mewn perthynas â sylwadau LB.

AP: Ydyn, byddai'r cynllun gwaith nesaf yn cynnwys y grwpiau ffydd hynny â llai o gynrychiolaeth o fewn y gymuned leol.

MD: Sawl modiwl sydd yna i gyd? A oes ystyriaeth i ryddhau fersiwn Saesneg y 5 modiwl cyn y cyfieithiadau Cymraeg? Mae gwir eu hangen.

LJ: Bydd 5 modiwl arall yn mynd allan yn fuan ar ôl y swp cyntaf hwn. Mae hon yn gyfres barhaus o adnoddau a bydd yn cael ei chreu fel a phan fo angen. Y polisi ar Hwb yw bod pob cyhoeddiad i fod yn ddwyieithog, ond af yn ôl at Hwb gyda'r awgrym hwnnw.

SR: Tarddiad Hindŵaidd y greadigaeth: dywedwn ei fod yn dragwyddol ac yn esblygiad o Dduw, nid ydym yn rhoi unrhyw flynyddoedd arno.

PM: Llongyfarchiadau i AP ar ymarfer cynllunio trawiadol iawn. Tybed a fu unrhyw gydweithio â'r adrannau gwyddoniaeth wrth fynd i'r afael ag agweddau gwyddonol y math hwn o gynllunio ar yr uned benodol honno. A wnaeth athrawon gwyddoniaeth fynd i'r afael â'r thema tarddiad yn eu cynllunio mewn ffordd a oedd yn asio'r dull CGM?

AP: Rydym yn gweithio fel Dyniaethau ac yn treialu'r dull hwn o gynllunio. Ni wnaethom weithio gyda'r adran wyddoniaeth ar gyfer y darn hwn o gynllunio, ond rydym yn bwriadu gwneud hyn yn y dyfodol, gan mai'r thema a roddir i ni yw dull 'ysgol gyfan'.

Diolchodd TaS i LJ ac AP ac am y cyfraniadau gan y grŵp.

GWEITHREDU: LJ i ofyn i Hwb a oes modd rhyddhau'r 5 modiwl cyntaf cyn y cyfieithiadau Cymraeg.

7. Materion Llywodraeth Cymru:

i) Cyfarfodydd

Rhoddodd TaS ddiweddariad o'r cyfarfod diwethaf a gynhaliwyd ar 13 Medi 2022. Roedd TaS ac LJ yn cynrychioli CCYSAGauC, ac roedd RS yn bresennol fel cynrychiolydd PYCAG. Cynrychiolwyr Llywodraeth Cymru oedd John Pugsley (JP) a Kerry Davies (KD).

nad oedd rhai o'r ceisiadau newid blaenorol wedi'u gwneud. Nodwyd gennym hefyd fod adran newydd wedi'i hychwanegu. Diben y ceisiadau hyn am newid yw ychwanegu eglurhad yn unig at y crynodeb cyfreithiol. Roedd CCYSAGauC wedi anfon fersiwn anodedig o'r crynodeb cyfreithiol a bydd Llywodraeth Cymru yn mynd i'r afael â hyn. Bydd KD yn rhoi gwybod i ni am y diweddariad nesaf ar Hwb.

- Roedd eitem ar yr agenda ynghylch cyfathrebu ar Dysg. Nodwyd bod diweddariad CGM yn rhifyn Gorffennaf 2022. Ar gyfer rhifynnau'r dyfodol hoffent gynnwys astudiaethau achos. Rydym yn deall ei bod yn ddyddiau cynnar o ran astudiaethau achos. Mae LJ wedi cyfathrebu â KD i ofyn am ragor o fanylion ynghylch sut y dylai'r astudiaethau achos hyn edrych. Rydym yn gweithio gyda PYCAG a'r ymgynghorwyr yn PYCAG i gaffael a sicrhau ansawdd astudiaethau achos.
- Siaradom am statws Cylchlythyr 10/94, cadarnhaodd Llywodraeth Cymru eto fod Cylchlythyr 10/94 yn dal yn berthnasol ar gyfer addoli ar y cyd ond mae'n argymhell cyfeirio at Hwb ar gyfer CGM i'r Cwricwlwm i Gymru. Cadarnhaodd Llywodraeth Cymru na fydd yn rhannu hyn yn ehangach â ChYSAGau ac ALLau. Cadarnhawyd hefyd eu bod yn edrych ar ffyrdd o symud hyn yn ei flaen a byddant yn cysylltu â CCYSAGauC. Mae dogfen EE ar addoli ar y cyd wedi cael ei e-bostio at KD er gwybodaeth.
- Gofynnwyd am ganllawiau ar gynnydd. Cadarnhaodd Llywodraeth Cymru nad oes unrhyw ganllawiau newydd ar ddilyniant ar gyfer y cwricwlwm etifeddol a bod yr holl ganllawiau ar gynnydd ar Hwb. Bydd KD yn gofyn a oes unrhyw beth penodol a fyddai o gymorth i ni a bydd yn anfon dolen. Rydym wedi gofyn am gyfarfod gyda chydweithwyr Estyn i drafod cynnydd. Rydym yn ceisio cytuno ar ddyddiad ar hyn o bryd. Bydd ein Haelodau Gweithredol sy'n athrawon yn cymryd rhan yn y cyfarfod hwn.
- Gofynnwyd am effaith bosibl her rhieni i Addysg Cydberthynas a Rhywioldeb ar CGM ac a oes unrhyw effaith ar CGM? Nid oedd Llywodraeth Cymru yn disgwyl unrhyw effaith.
- Cytunwyd i barhau â'n cyfarfodydd bob dau fis.

DG: O ran cynghori ein CYSAGau lleol, nid yw mater monitro safonau ar gyfer CGM wedi cael sylw ac nid oes atebion wedi'u cynnig eto.

TaS: Mae'n rhaid i ni fynd â hwn i'r cyfarfod nesaf.

LB: Mewn perthynas â Chylchlythyr 10/94 - mae'n dal yn berthnasol i'r ochr grefyddol ac yn cynnwys sut mae pleidleisio yn digwydd, er bod angen ei ddiweddarau mae'n dal yn ddogfen bwysig i'r CYSAGau.

RB: Ategap y pwynt am fonitro safonau. Roedd yn bwnc amlwg yng nghyfarfod diwethaf CYSAG Conwy. Falch o weld y bydd yn cael sylw.

JHR: Wedi cael ymholiadau gan ysgolion ynghylch natur orfodol CGM 3 -16 oed. Effeithio'n arbennig ar ysgolion cynradd yr adeg hon o'r flwyddyn gyda dramâu'r geni, straeon y Nadolig ac ati. Mae grŵp bach o gynrychiolwyr yn y gymuned yn gofyn i'w plant gael eu tynnu allan o'r gweithgareddau hyn. Rydym yn trafod gydag ysgolion sut i wahaniaethu rhwng CGM ac addoli ar y cyd ac ethos a diwylliant yr ysgol. Rydym yn

ymwybodol nad oes hawl i dynnu'n ôl ond gofynnwn am eglurhad ar sut yr ydym yn gwahaniaethu rhwng yr agweddau hynny ar gyfer cydweithwyr cynradd.

LJ: Mae'n gydbwysedd bregus i rai ysgolion, ac mae'n profi'n heriol. Byddwn yn mynd â hwn i gyfarfod LIC ac yn gofyn am gyngor.

LB: O ran CGM, mae'r cwricwlwm yn dal i fod i adlewyrchu'r ffaith bod y traddodiadau crefyddol yn Gristnogol fel y'u cynrychiolir yng Nghymru ac i ystyried y prif grefyddau eraill hefyd. Byddai stori'r geni yn dod o fewn y maes hwn mewn gwirionedd ac nid yw addoli ar y cyd yn cael ei effeithio gan y newid hwn yn y cwricwlwm.

GWEITHREDU: Ychwanegu at agenda cyfarfod nesaf Llywodraeth Cymru: 1) Monitro safonau 2) Sut i wahaniaethu rhwng CGM, addoli ar y cyd ac ethos yr ysgol.

ii) **Meysydd Llafur Cytunedig**

Atgoffodd TaS y CYSAGau i anfon copi o'r maes llafur cytunedig at KD ac at AP Ysgrifennydd CCYSAGauC. Anfonwyd e-bost atgoffa gan AP at Glercod CYSAG.

Bydd yr holl feysydd llafur yn cael eu hychwanegu at wefan CCYSAGauC. Dywedodd AP fod 12 maes llafur cytunedig wedi dod i law hyd yma.

Gofynnodd TaS a oedd unrhyw faterion yr hoffai CYSAGau eu cyflwyno i CCYSAGauC ynghylch y maes llafur cytunedig. Ni chodwyd unrhyw faterion.

iii) **Adroddiadau Blynyddol**

Dywedodd TaS fod PYCAG wedi derbyn e-byst gan ymgynghorwyr newydd yn holi beth sy'n ofynnol yn yr adroddiadau blynyddol. Nodwyd hefyd bod rhai agweddau o'r adroddiad blynyddol wedi dyddio. Nid yw hwn yn gwestiwn newydd ac mae angen dod â hyn yn ôl i drafodaeth yn enwedig yng ngoleuni'r cwricwlwm newydd i Gymru. O ganlyniad, mae Pwyllgor Gwaith CCYSAGauC wedi cytuno i roi'r eitem hon ar agenda'r cyfarfod nesaf gyda Llywodraeth Cymru.

Soniodd EE fod cynhadledd wedi ei galw flynyddoedd yn ôl i drafod yr adroddiadau blynyddol. Casgliadau'r gynhadledd hon oedd y byddai'r adroddiadau blynyddol yn ymdrin â 4 prif bwynt: 1) Cyflwyniad; 2) Crynodeb o gyngor CYSAG i'r ALL ar addysg grefyddol; 3) Crynodeb o gyngor CYSAG ar addoli ar y cyd; a 4) Crynodeb o faterion eraill. Dyma lle y cafodd ei adael, ni chymeradwywyd y casgliadau ac nid oes ganddynt unrhyw awdurdod. Dyma'r amser gyda'r cwricwlwm newydd i asesu a yw'r 4 maes hyn yn dal yn berthnasol ym myd addysg heddiw.

Diolchodd TaS i gydweithwyr PYCAG am ein hatgoffa o'r mater hwn.

RB: Bydd CYSAGau unigol yn datblygu eu fformatau eu hunain, rwyf wedi gweld llawer ac mae rhai yn rhagorol. Yng Nghonwy bellach mae gennym gynllun rheoli 3 blynedd, a bydd diweddariad o hwn yn mynd i mewn i'r adroddiad blynyddol.

PR: A ellir rhannu'r casgliadau o'r gynhadledd y soniodd EE amdanynt â'r grŵp?

TaS : Argymhellir er mwyn osgoi dryswch nad yw'r ddogfen hon yn cael ei dosbarthu'n eang gan ei bod yn hen ddogfen, ac mae'r pwnc hwn bellach i'w adolygu. TaS yn awgrymu ei anfon at PR yn unig.

GWEITHREDU : EE i anfon copi o'r casgliadau at AP i'w hanfon ymlaen i PR.

iv) Materion eraill

Soniodd LJ fod rhywfaint o ddryswch ynghylch CYSAG a CYS, oherwydd brawddeg ar y canllawiau ar Hwb, roedd y canllawiau deddfwriaethol yn nodi y bydd CYSAG yn cael ei ddisodli gan CYS.

Ysgrifennodd LJ at Lywodraeth Cymru am gyngor cyfreithiol. Darllenodd LJ y datganiad canlynol gan gyfreithwyr Llywodraeth Cymru – “ *Gan ein bod yn cyflwyno'r cwricwlwm newydd yn raddol ac o ystyried bod yr hen CYS neu CYSAG wedi'u cyfansoddi'n wahanol a bod ganddynt swyddogaethau ychydig yn wahanol, mae angen iddynt gydfodoli â'r cyrff newydd tra bod gennym ni o hyd. blynyddoedd ysgol etifeddol ar yr hen gwricwlwm felly tan 2025, bydd angen iddynt gydfodoli* ”.

Ychwanegodd cydweithiwr yn Llywodraeth Cymru a ofynnodd am y cyngor hwn gan y cyfreithiwr mai mater i bob awdurdod lleol yw penderfynu sut i reoli'r sefyllfa hon. Mae'n bosibl y byddai aelodaeth o'r CYS/CYSAG yr un fath, ond dim ond pe bai cyfle yn CYSAG i ddeiliaid argyhoeddiadau athronyddol anghrefyddol fod yn bresennol ar Bwyllgor A y gallai fod yr un fath. Fel enghraifft, mae CYSAG Wrecsam wedi bod yn sôn am gynnal cyfarfodydd CYSAG a CYS ar y cyd. Yn Wrecsam gall yr aelodaeth fod yr un fath gan fod aelod o Bwyllgor A ar CYSAG sy'n dal argyhoeddiad athronyddol anghrefyddol. Yr un fydd yr aelodaeth a'r cyfansoddiad. Rydym yn bwriadu i'r cyfarfodydd fod yn gyfarfodydd ar y cyd tan 2025.

Dyweddodd LJ fod yr wybodaeth hon wedi'i hanfon at Ymgynghorwyr AG a CGM ond nid at y CYSAGau.

JHR: Yn argymhell rhannu'r wybodaeth hon gyda chlercod CYSAG i'w ddsbarthu ymlaen i'r timau cyfreithiol. Fformat i fod yn fyr ac yn ffurfiol.

GWEITHREDU : CCYSAGauC i anfon hysbysiad ffurfiol at GYSAGau ynghylch CYS a CYSAG

8. Cyflwyniad PYCAG: Ymgynghoriad Cymwysterau Cymru: TGAU Newydd – Astudiaethau Crefyddol (AC).

Nododd TaS fod y ddolen <https://dweudeichdweud.cymwysterau.cymru> wedi'i rhannu gyda'r aelodau cyn y cyfarfod fel rhan o'r agenda. Dywedodd TaS nad oedd PW yn anffodus yn gallu bod yn bresennol heddiw, ac y byddai RS yn rhoi'r cyflwyniad.

Cyflwynodd RS Ymgynghoriad Cymwysterau Cymru ar gynnig dyluniad y TGAU newydd. Daw'r ymgynghoriad i ben ar 12 Rhagfyr 2022, a bydd PYCAG a CCYSAGauC yn darparu ymateb i'r ymgynghoriad hwn. Mae'r TGAU hyn yn cael eu cynllunio gan ystyried camau dilyniant 4 a 5 o'r Cwricwlwm i Gymru. Cynnig dylunio yw hwn; nid yw'n gynnwys cwrs y byddai'r Bwrdd Arholi yn ei greu.

Bydd copi o'r cyflwyniad yn cael ei ddsbarthu i'r CYSAGau ar ôl y cyfarfod hwn.

Diolchodd TaS i RS am y cyflwyniad hwn a diolchodd i gydweithwyr PYCAG am eu mewnbwn. Awgrymodd TaS y dylai CYSAGau ymateb yn unigol i'r ymgynghoriad.

MM: Mae hwn yn ymateb ardderchog i'r cynnig newydd. Y pryder mwyaf yw'r asesiad heb fod yn TGAU, sut mae cael y CGM gorfodol ar gyfer disgyblion nad ydynt yn dilyn y cwrs. O ran yr asesiad, nid wyf yn hoffi'r syniad o'r asesiad llinol, os gallant gael rhywbeth ym mlwyddyn 10 byddai hynny'n fonws. Mae'r TGAU cyfredol mor drwm o ran cynnwys; bydd

ei dorri i fyny i fodiwlau yn lleddfu hyn. Pryderu am y gwaith cwrs a maint a chynnwys y cwrs. Dylai'r pynciau fod yn ddeniadol ac yn berthnasol. Pynciau apelgar yn y gorffennol oedd bodolaeth a natur Duw, rhyfel, cosb, maddeuant, erthyliad, ewthanasia, a moeseg feddygol.

RB: Mae Conwy wedi bod yn bryderus ers peth amser bod y TGAU yn academiaidd iawn ac nad yw'n briodol ar gyfer anghenion yr holl ystod gallu. Gan nad oes cwrs byr, rydym felly'n croesawu cymhwyster Agored sydd â'r posibilrwydd o fod yn gyfwerth â TGAU. Fe'i cynlluniwyd ar draws yr ystod gallu ac mae'n gyson â nodau cyffredinol y cwricwlwm i Gymru. Rydym yn y broses o ysgrifennu at holl athrawon a phenaethiaid dyniaethau, yn eu hannog i edrych ar gwricwlwm Agored. Mae penaethiaid uwchradd wedi bod yn gyffrous am y cymhwyster newydd hwn.

Cadarnhaodd TaS y bydd modiwlau newydd ar gael ar wefan Agored Cymru ym mis Tachwedd. Bydd LJ yn derbyn deunydd hyrwyddo ar gyfer y cwrs arbennig hwn.

Pwysleisiodd TaS os oes unrhyw gwestiynau, neu sylwadau ychwanegol ar yr ymgynghoriad hwn, anfonwch e-bost at AP. Bydd CCYSAGauC yn ystyried y rhain wrth gynhyrchu ei hymateb i'r ymgynghoriad.

9. Diweddariadau:

- **REC**

Nid oedd KR yn gallu mynychu'r cyfarfod, nid oedd unrhyw ddiweddariad.

- **EFTRE**

Dywedodd TaS ei bod yn bwysig i ni yng Nghymru fod yn gysylltiedig ac mewn sgwrs â'n cydweithwyr Ewropeaidd.

PL: Does dim cyfarfod wedi bod ers cyfarfod yr haf. Mae gwefan EFTRE wedi'i hailfrandio ac mae ganddi adnoddau da iawn. Mae'n ddefnyddiol fel dealltwriaeth sylfaenol o'r gwahanol systemau addysg grefyddol ar draws Ewrop. Mae PL yn argymhell darllen adroddiadau'r gwledydd. Bydd PL yn mynychu'r gynhadledd yn Rhufain yr Hydref nesaf 2023. Gofynnodd PL a fyddai'r Pwyllgor Gwaith yn ystyried rhoi cefnogaeth ariannol i ddau athro fynychu'r gynhadledd hon i gefnogi'r cyd-destun addysgu Cymraeg. Bydd TaS yn cyflwyno prosiect ymchwil yn y gynhadledd hon sy'n cynnwys Cymru a gwledydd Ewropeaidd eraill.

GWEITHREDU: Cyflwyno'r cynnig i ariannu athrawon i fynychu'r gynhadledd hon i'r Pwyllgor Gwaith.

- **REMW**

Cafodd PM anhawster gyda'r sain a bydd yn e-bostio AP gydag unrhyw ddiweddariadau.

- **PYCAG**

PL: Cyfarfu PYCAG yr wythnos diwethaf, mae RS wedi cyflwyno trafodaeth PYCAG ynghylch modiwlau DP. Cawsom ddiweddariadau hefyd gan ein haelodau ein hunain.

- **Rhwydwaith Rhyng-ffydd**

LJ: Mae'r wythnos ryng-ffydd ar hyn o bryd yn rhedeg o 13 Tachwedd i 20 Tachwedd 2022. Fe'i cynhaliwyd ers 2009 ac mae'n cryfhau dealltwriaeth a chydweithrediad rhyng-ffydd. Mae'n tynnu sylw at gyfraniad grwpiau ffydd i gymdeithas ac mae hefyd yn annog deialog rhwng y rhai sydd â chredoau crefyddol ac anghrefyddol. Mae CCYSAGauC eisoes wedi dosbarthu dolen i GYSAGau sy'n caniatáu i ysgolion gyflwyno gweithgaredd ar wefan y Rhwydwaith.

- Estyn

Darllenodd AP yr adroddiad ysgrifenedig canlynol a ddarparwyd gan Michaela Benjamin (MB), Estyn, gyda'r bwriad o'i rannu yn y cyfarfod hwn .

Adroddiad Estyn: Ein rôl ni yw ystyried ansawdd a safonau addysg a hyfforddiant yng Nghymru. Rydym hefyd yn cynnig cyngor ac arweiniad i Lywodraeth Cymru ar ansawdd a safonau addysg a hyfforddiant, yn bennaf trwy [adroddiadau thematig](#) a'n [hadroddiad blynyddol](#).

O fewn ein fframwaith arolygu presennol, mae sawl maes sy'n cyfeirio at agweddau ar CGM. Er enghraifft, dylai arolygwyr ystyried:

o **Maes Arolygu 2 :**

Pa mor dda y mae pob disgybl yn datblygu fel dinasyddion moesegol, gwybodus, er enghraifft trwy eu hymwybyddiaeth o degwch, cydraddoldeb, cynaliadwyedd a hawliau plant

o **Maes Arolygu 3**

Wrth arfarnu cwricwlwm y darparwr ac ansawdd y profiadau dysgu, dylai arolygwyr ystyried pa mor dda:

- mae'r cwricwlwm eang a chytbwys yn adeiladu'n systematig ac yn gydlynol ar wybodaeth, dealltwriaeth, medrau a phrofiadau presennol disgyblion i sicrhau dilyniant wrth iddynt symud drwy'r ysgol
- mae'r cwricwlwm yn darparu ehangder a dyfnder priodol o brofiadau dysgu i ddisgyblion ar draws pob disgyblaeth a maes dysgu a phrofiad, i ddatblygu eu diddordebau a'u medrau ehangach a chefnogi meddwl beirniadol ac arloesedd.

o **Maes Arolygu 4**

Dylai arolygwyr ystyried a yw diwylliant yr ysgol yn hyrwyddo datblygiad ysbrydol, moesol, cymdeithasol a diwylliannol disgyblion yn briodol. Ym mhob ysgol nad yw'n darparu addysg enwadol, dylai arolygwyr ystyried a oes gweithredoedd priodol o addoli ar y cyd. Mae trefniadau eraill mewn lle i arolygu'r agwedd hon mewn ysgolion enwadol.

Dylai arolygwyr ystyried pa mor dda y mae'r ysgol neu'r UCD:

- yn helpu disgyblion i ddeall materion sy'n ymwneud â chydaddoldeb, amrywiaeth a chynhwysiant a datblygu gwerthoedd cyffredin fel parch, empathi, dewrder a thosturi
- helpu disgyblion i ddeall anghenion a hawliau pobl eraill, yn lleol ac fel aelodau o fyd amrywiol, ac yn hyrwyddo hawliau dynol
- herio stereoteipiau yn agweddau, dewsiadau a disgwyliadau disgyblion
- hyrwyddo egwyddorion sy'n helpu disgyblion i wahaniaethu rhwng da a drwg
- darparu cyfleoedd effeithiol i ddisgyblion ddatblygu gwerthoedd cadarn ac archwilio eu credoau ysbrydol a moesegol
- datblygu gallu disgyblion i fyfyrion ar gwestiynau sylfaenol ac ar eu credoau neu werthoedd eu hunain

o **Maes Arolygu 5**

- Dylai arolygwyr arfarnu'r graddau y mae arweinwyr a rheolwyr wedi sefydlu a chyfleu gweledigaeth glir. Dylent ystyried a oes nodau priodol, amcanion strategol, cynlluniau a pholisïau sy'n canolbwyntio ar wella ansawdd yr addysgu a'r dysgu i fodloni anghenion pob disgybl.

- Dylai arolygwyr ystyried pa mor dda y mae arweinwyr yn mynd i'r afael â blaenoriaethau cenedlaethol a lleol, fel cadw disgyblion yn ddiogel, lleihau effaith tloedi ar gyrhaeddiad addysgol, paratoi ar gyfer rhoi'r Cwricwlwm i Gymru ar waith.
- Dylai arolygwyr arfarnu'r graddau y mae arweinwyr wedi creu diwylliant ac ethos cadarnhaol i hyrwyddo a chefnogi dysgu proffesiynol pob un o'r staff. Dylent ystyried a yw dysgu proffesiynol i wella addysgu a datblygu'r Cwricwlwm i Gymru wedi cael effaith gadarnhaol wrth ddatblygu darpariaeth ystafell ddosbarth sy'n bodloni anghenion dysgwyr.

Y Cwricwlwm

Yn ystod ein harolygiadau eleni, bydd arolygwyr yn mabwysiadu ymagwedd bragmatig at arolygu'r cwricwlwm. Rydym yn cydnabod:

- y bydd ysgolion yn parhau i ddatblygu ac esblygu eu cwricwlwm dros amser wrth iddynt wella eu dulliau.
- bod ysgolion ar wahanol adegau o'u taith tuag at gyflwyno'r cwricwlwm.
- yn y sector cynradd, byddwn yn meddwl am sut mae ysgolion wedi cymryd camau i ddatblygu a dechrau gwerthuso eu cwricwlwm a sut maent wedi ymgysylltu â rhanddeiliaid i rannu a datblygu eu dulliau ymhellach.
- bydd angen inni ystyried y dyddiad dewisol, sef 2023, i roi'r Cwricwlwm i Gymru ar waith wrth arolygu ysgolion uwchradd.
- mae rhai ysgolion yn cymryd camau tuag at ddatblygu eu gweledigaeth ar gyfer y cwricwlwm a'u haddysgu i gefnogi dylunio a darparu'r Cwricwlwm i Gymru.

Byddwn yn ystyried:

- A yw'r addysgu yn effeithiol o ran sicrhau cwricwlwm a phrofiadau dysgu o ansawdd uchel i ddisgyblion
- Pa mor dda y mae'r cwricwlwm yn darparu ystod o brofiadau dysgu diddorol ar draws pob disgyblaeth a maes
- A yw disgyblion yn cael digon o gyfleoedd i ddatblygu eu gwybodaeth, sgiliau a'u dealltwriaeth ar draws yr ystod o ddisgyblaethau / meysydd pwnc
- Pa mor dda y mae cwricwlwm yr ysgol yn diwallu anghenion eu dysgwyr
- A yw athrawon yn manteisio ar y cyfleoedd i archwilio ymagweddau at y cwricwlwm ac addysgu

Nid ydym yn ffafrio unrhyw ymagweddau at ddylunio neu gyflwyno'r cwricwlwm. Byddwn yn ystyried effeithiolrwydd cwricwlwm ysgol o ran sicrhau profiadau dysgu o ansawdd uchel a chynnydd i'w disgyblion. Rydym yn cydnabod y gall fod rhai camsyniadau neu fythau am ein disgwyliadau ynghylch y cwricwlwm.

- Camsyniad neu chwedl gyffredin yw ein bod yn ei gwneud yn ofynnol i ysgolion fabwysiadu dull amlddisgyblaethol neu thematig o gyflwyno'r Cwricwlwm i Gymru. Er y gall rhai ysgolion fabwysiadu'r dull hwn, nid yw'n ofyniad yn y cwricwlwm nac yn ein fframwaith arolygu. Lle mae ysgolion yn defnyddio'r dull hwn, bydd yn bwysig bod arolygwyr yn ystyried pa mor dda y mae athrawon yn sicrhau gwybodaeth, medrau a phrofiadau disgyblion o'r disgyblaethau penodol yn ogystal â gwneud y cysylltiadau rhwng y dysgu sy'n digwydd.
- Rydym wedi clywed gan nifer o ysgolion eu bod yn meddwl y byddwn yn ei gwneud yn ofynnol iddynt ddatblygu gweledigaeth ar gyfer Meysydd Dysgu a Phrofiad unigol a'r sgiliau ehangach. Rwy'n meddwl ei bod yn bwysig nodi nad dyna yw ein disgwyliad. Er nad ydym unrhyw ddull dewisol, rydym wedi

gweld pethau'n gweithio'n dda lle mae gan ysgol un weledigaeth ysgol gyfan ar gyfer y cwricwlwm ac addysgu y mae pawb yn ei deall ar bob lefel. Mae hyn yn galluogi gwahanol feysydd pwnc i ddatblygu eu haddysgu a'u dysgu yn unol â gweledigaeth yr ysgol ac i weddu i'r dysgu yn eu maes.

GWEITHREDU : AP i wirio gyda MB a oes modd rhannu'r adroddiad hwn a'r ddolen yn uniongyrchol gyda ChYSAGau.

- **CBAC**

Rhoddodd LJ y diweddariad canlynol:

Christopher Owens (CO) yw'r swyddog pwnc rhan-amser newydd ei benodi ar gyfer TGAU Astudiaethau Crefyddol CBAC. Mae CO yn brofiadol iawn ac yn gyn bennaeth Astudiaethau Crefyddol mewn nifer o ysgolion yng Nghymru a Lloegr. Roedd CO yn gyn-brif arholwr astudiaethau crefyddol TGAU ar gyfer Eduqas ac i CBAC ar lefel mynediad TGAU ac UG.

Mae CO wedi cymryd yr awenau gan Lynda Maddock (LM). Mae ffocws LM bellach fel Swyddog Pwnc CBAC ar gyfres gymwysterau Eduqas. Mae perthynas gefnogol LM gyda CCYSAGauC trwy PYCAG yn ymestyn dros bron i 20 mlynedd. Bu LM yn cynrychioli AU, AB a CBAC. Diolchodd LJ i LM, ar ran PYCAG a CCYSAGauC, am ei gwasanaeth i AG yng Nghymru a dymunodd yn dda iddi yn y dyfodol.

Roedd cyfres arholiadau'r haf diwethaf yn llwyddiannus iawn gydag ymgeiswyr yn ennill ystod o raddau ar draws yr holl bapurau. Ychydig iawn o geisiadau a gafwyd am adolygiadau o farciau. Mae ffiniau gradd yn debygol o godi yng nghyfres yr haf nesaf er mwyn cyd-fynd â ffiniau cyn-Covid19. Bydd CBAC yn darparu gwybodaeth am wybodaeth fanylach ar gyfer arholiadau TGAU cyfres yr haf yn ddiweddarach. Mae sawl sesiwn DPP CBAC ar gael yn nhymor yr Hydref a'r Gwanwyn:

- 9 Rhagfyr 2022 - De Cymru, CYDAG cyfrwng Cymraeg – wyneb yn wyneb.
- 12 Rhagfyr 2022 - Caerdydd, cyfrwng Cymraeg a Saesneg – wyneb yn wyneb
- 14 Rhagfyr 2022 – Llandudno, cyfrwng Cymraeg a Saesneg - wyneb yn wyneb
- 11 Ionawr 2023 - cyfrwng Saesneg – o bell
- 12 Ionawr 2023 - cyfrwng Cymraeg – o bell. Mae'r dyddiad hwn i'w gadarnhau gan ei fod yn dibynnu ar niferoedd presenoldeb. Bydd CCYSAGauC yn rhoi gwybod am unrhyw ddiweddariadau

Mae CBAC yn annog athrawon i ymgysylltu ag ymgynghoriad Llywodraeth Cymru ar y cynigion ar gyfer cynllun astudiaethau crefyddol TGAU i ddechrau ei addysgu ym mis Medi 2025. Dylai athrawon nodi yn y cynigion y posibilrwydd o asesiadau di-arholiad wedi'u marcio gan y ganolfan a'u safoni gan CBAC, a bod pob asesiad i'w cwblhau ym mlwyddyn 11 ac nad oes cwrs byr. Bydd CBAC yn dechrau gweithio ar y fanyleb TGAU newydd ym mis Ionawr 2023.

- **Adroddiad gan y Pwyllgor Gwaith a gynhaliwyd ar 5 Hydref 2022**

Dywedodd TaS fod y pynciau o gyfarfod diwethaf y Pwyllgor Gwaith wedi cael sylw yn yr agenda. Yn ogystal, cafwyd trafodaeth lawn ar y cynllunio gweithredol ar gyfer cyfarfodydd CCYSAGauC yn y dyfodol o ran y fformat - ar-lein, wyneb yn wyneb neu hybrid. Cyflwynodd LJ bapur trafod, a phenodwyd gweithgor a fydd yn cyfarfod ym mis Rhagfyr. O'r cyfarfod hwn, bydd cynigion yn cael eu datblygu i'r Pwyllgor Gwaith eu trafod, yn ganolog i hyn y mae darparu cyfleuster cyfieithu Cymraeg ym mhob cyfarfod.

11. Unrhyw fater arall (i'w gytuno cyn y cyfarfod gyda'r Cadeirydd)

Dim unrhyw fater arall.

12. Dyddiad y cyfarfod nesaf: 21 Mawrth 2023, Sir Benfro.

Bydd manylion pellach yn cael eu hanfon maes o law.

Diolchodd TaS i Flaenau Gwent am gynnal y cyfarfod, i'r holl gyflwynwyr a'r mynychwyr am eu cyfraniadau.

DRAFT



Cadeirydd /Chair:
The Revd Dr Tania ap Siôn
Gelli Wen, Llanfairpwllgwyngyll, Anglesey, LL61 6EQ
e-bost/e-mail: smc.taniaapsion@gmail.com

Ysgrifennydd/Secretary:
Ms Alice Parry
39 Galleon Way, Cardiff Bay, CF10 4JA
e-bost/e-mail: ParryA274@hwbcymru.net
ffôn/tel: 07779 168084

13 February 2023

Dear Clerk to SACRE,

Following our normal annual process, I am writing to invite SACREs to make nominations for new members of the WASACRE Executive Committee. Please would your SACRE discuss any nomination that they wish to make at their spring term SACRE meeting. Please note that if your SACRE is already represented on the Executive committee, with the exception of Secretary, Assistant Secretary and Treasurer, according to the WASACRE Constitution you will not be able to nominate a person from your own SACRE at this time. However, this does not prevent you from nominating a person from another SACRE.

You will notice in the attached members list that there are 2 places available. It is vital for WASACRE to retain a full and varied membership in order to continue its good work. As such we ask for your careful consideration of this request and hope that we receive some nominations.

Please find attached a proforma that should be completed and returned to me at the above email/postal address by **Friday 31 March 2023**. I will send to you the list of the nominations before **Friday 28 April 2023**, so that your SACRE is able to discuss them in their summer term meeting in time for the vote at the Association's AGM in June.

Please note there is an expectation that nominees will be available to attend executive meetings regularly should they be successful in the election at the AGM.

We would like to thank you and your members for your assistance in this matter.

Yours sincerely,

A Parry

Alice Parry

Secretary to WASACRE

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13 Chwefror 2023

Annwyl Glerc CYSAG,

Gan ddilyn ein proses flynyddol arferol, rwyf yn ysgrifennu i wahodd CYSAGau i gynnig enwebiadau am aelodau newydd i Bwyllgor Gwaith Cymdeithas CYSAGau Cymru. Byddwn yn ddiolchgar pe bai'ch CYSAG yn trafod unrhyw enwebiadau y dymunant eu cynnig. Sylwer, os yw'ch CYSAG yn cael ei gynrychioli ar y Pwyllgor Gwaith yn barod, ac eithrio'r Ysgrifennydd, yr Ysgrifennydd Cynorthwyol a'r Trysorydd, yn ôl Cyfansoddiad CCYSAGauC, ni fyddwch yn gallu enwebu rhywun o'ch CYSAG chi y tro hwn.

Fe sylwch yn y rhestr aelodau sydd ynghlwm mae 2 lle ar gael. Mae'n hanfodol fod CCYSAGauC yn cadw aelodaeth lawn ac amrywiol er mwyn parhau â'i waith da. Gofynnwn i chi felly rhoi ystyriaeth ystyrlon cais hwn a gobeithio y derbyniwn rai enwebiadau.

Ynghlwm y mae ffurflen y dylid ei llenwi a'i dychwelyd i mi ar y cyfeiriad e-bost /post uchod erbyn **dydd Gwener 31 Mawrth 2023**. Byddaf yn anfon y rhestr enwebiadau i chi cyn **dydd Gwener 28 Ebrill 2023**, fel y gall eich CYSAG eu trafod yng nghyfarfod tymor yr haf mewn pryd ar gyfer y bleidlais yng Nghyfarfod Blynyddol y Gymdeithas ym mis Mehefin.

Sylwer y bydd disgwyl i'r enwebeion fod ar gael i fynychu cyfarfodydd y pwyllgor gwaith yn rheolaidd os ydynt yn llwyddiannus yn y Cyfarfod Blynyddol ym mis Mehefin.

Hoffem ddiolch i chi a'ch aelodau am eich cymorth yn y mater hwn.

Yn gywir,

A Parry

Alice Parry

Ysgrifennydd i Gymdeithas CYSAGau Cymru

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**Enwebiadau ar gyfer Pwyllgor Gwaith CCYSAGauC/
Nominations to WASACRE Executive Committee**

2023

ENW CYSAG / SACRE NAME:

Enwebiad / Nomination	Enw / Name	Cyfeiriad e-bost/ E-mail address
Pwyllgor Gwaith/ Executive Committee		
Pwyllgor Gwaith/ Executive Committee		

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Aelodaeth Pwyllgor Gwaith CCYSAGauC / Membership of WASACRE Executive Committee 2022/2023

Cadeirydd / Chair – Rev. Dr Tania ap Sion (Wrecsam / Wrexham)

Is-Gadeirydd / Vice Chair – Rev. Edward J. Evans (Pen-y-bont / Bridgend)

Ysgrifennydd / Secretary – Alice Parry (Pen-y-bont / Bridgend)

Ysgrifennydd Cynorthwyol / Assistant Secretary - Libby Jones (Wrecsam / Wrexham)

Trysorydd / Treasurer – John Mitson (Powys)

Cyn-Gadeirydd diweddaraf / Immediate Past Chair – Rachel Samuel (CNP / Neath Port Talbot)

Cyn-Ysgrifennydd diweddaraf / Immediate Past Secretary – Paula Webber

Cynrychiolydd o PYCAG / Representative of NAPfRE – Paula Webber

Aelodau cyffredinol / Executive members:

Jennie Downes - Sir Ddinbych / Denbighshire (2020-2023)

John Meredith - Powys / Powys (2020-2023)

Kathy Riddick - Blaenau Gwent /Blaenau Gwent (2021-2024)

Vicky Barlow - Sir y Fflint / Flintshire (2022- 2025)

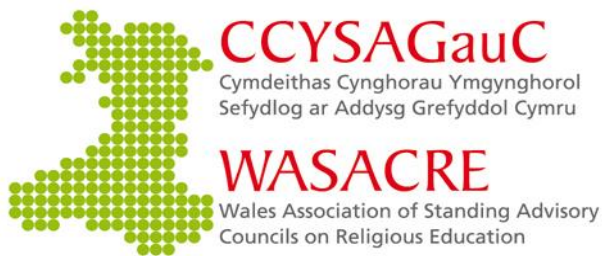
Louise Brown - Sir Fynwy / Monmouthshire (2022-2025)

Mathew Maidment - Rhondda Cynon Taff / Rhondda Cynon Taf (2022-2025)

* Cworwm yw 5 aelod / Quorum is 5 members

** Bydd pleidlais mwyafrif yn cyfrif / Majority vote will count

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Cadeirydd /Chair:
The Revd Dr Tania ap Siôn
Gelli Wen, Llanfairpwllgwyngyll, Anglesey, LL61 6EQ
e-bost/e-mail: smc.taniaapsion@gmail.com

Ysgrifennydd/Secretary:
Ms Alice Parry
39 Galleon Way, Cardiff Bay, CF10 4JA
e-bost/e-mail: ParryA274@hwbcymru.net
ffôn/tel: 07779 168084

31 January 2023

Dear SACRE Clerk

On behalf of the WASACRE Executive, I would like to share our appreciation of SACREs and SACs in Wales for all the commitment and hard work that has gone into producing their new agreed syllabi for RVE. It has been quite a journey for us all, with both time and process challenges, and to have been ready for the roll-out of the Curriculum for Wales is a real achievement. We hope that you have felt supported by WASACRE during this period.

Looking to the future, as part of our continuing support, WASACRE has responded positively to a request from the Welsh Government to undertake a short desk-based exercise, which involves looking at the text of the agreed syllabi for each local authority to get a sense of how faithful these are to the vision and ethos of RVE in the Curriculum for Wales. Within the broader and important context of local determination, we are hoping that this will be a supportive exercise in the first year of the curriculum roll-out and offer an opportunity to share practice across Wales.

The WASACRE Project Team includes: Tania ap Sion, Libby Jones, Kathy Riddick, Rachel Samuel, Elizabeth Thomas, and Paula Webber. All team members have been involved in the drafting of the RVE statutory guidance on Hwb and/or are also involved with the national level professional learning for RVE. The contribution of Elizabeth Thomas has the additional benefit of including on the team expertise relating to schools with a religious character.

Thank you again for all the work that you do for RVE and RE in your local authorities. We can be very proud of the strength of our SACREs in Wales.

Your sincerely,

The Revd Dr Tania ap Siôn

Chair of WASACRE

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